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## Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr

### Bridgend County Borough Council



Swyddfeydd Dinesig, Stryd yr Angel, Pen-y-bont, CF31 4WB / Civic Offices, Angel Street, Bridgend, CF31 4WB

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Annwyl Cyngorydd,

### **PWYLLGOR CRAFFU TESTUN 1**

Cynhelir Cyfarfod Pwyllgor Craffu Testun 1 yn Siambr y Cyngor - Swyddfeydd Dinesig, Stryd yr Angel, Pen-y-bont ar Ogwr CF31 4WB ar **Dydd Llun, 12 Mawrth 2018 am 09:30.**

### **AGENDA**

1. Ymddiheuriadau am absenoldeb  
Derbyn ymddiheuriadau am absenoldeb gan Aelodau.
2. Datganiadau o fuddiant  
Derbyn datganiadau o ddiddordeb personol a rhagfarnol (os o gwbl) gan Aelodau / Swyddogion yn unol â darpariaethau'r Cod Ymddygiad Aelodau a fabwysiadwyd gan y Cyngor o 1 Medi 2008.
3. Cymeradwyaeth Cofnodion 3 - 16  
I dderbyn am gymeradwyaeth y Cofnodion cyfarfod y 10/01/2018 a 18/01/2018.
4. Diweddariad ar Raglen Waith 17 - 38
5. Moderneiddio Ysgolion 39 - 48  
**Geahoddedigion**

Lindsay Harvey, Cyfarwyddwr Corfforaethol – Addysg a Chymorth i Deuluoedd (Dros Dro)  
Cllr Charles Smith, Aelod Cabinet - Addysg ac Adfywio  
Cllr H Williams, Dirprwy Arweinydd  
Nicola Echanis, Pennaeth Addysg a Chymorth Cynnar  
Gaynor Thomas, Rheolwr Rhaglen Ysgolion

6. Materion Brys  
I ystyried unrhyw eitemau o fusnes y, oherwydd amgylchiadau arbennig y cadeirydd o'r farn y dylid eu hystyried yn y cyfarfod fel mater o frys yn unol â Rhan 4 (pharagraff 4) o'r Rheolau Trefn y Cyngor yn y Cyfansoddiad.

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Yn ddiffuant

**P A Jolley**

Cyfarwyddwr Gwasanaethau Gweithredol a Phartneriaethol

**Dosbarthiad:**

Cynghowrwyr

JPD Blundell

NA Burnett

RJ Collins

SK Dendy

DK Edwards

Cynghorwyr

J Gebbie

RM Granville

M Jones

DG Owen

Cynghorwyr

JC Radcliffe

B Sedgebeer

JH Tildesley MBE

LM Walters

CA Webster

A Williams

AJ Williams

Cynrychiolwyr Cofrestredig

Tim Cahalane

William Bond

Rev Canon E J Evans

Ciaron Jackson

K Pascoe

# Agenda Item 3

PWYLLGOR CRAFFU TESTUN 1 - DYDD MERCHER, 10 IONAWR 2018

COFNODION CYFARFOD Y PWYLLGOR CRAFFU TESTUN 1 A GYNHALIWIYD YN SIAMBR Y CYNGOR - SWYDDFEYDD DINESIG, STRYD YR ANGEL, PEN-Y-BONT AR OGWR CF31 4WB DYDD MERCHER, 10 IONAWR 2018, AM 09:30

## Presennol

Y Cynghorydd CA Webster – Cadeirydd

JPD Blundell  
J Gebbie  
LM Walters

NA Burnett  
M Jones  
AJ Williams

RJ Collins  
JC Radcliffe

DK Edwards  
B Sedgebeer

## Cynrychiolwyr Cofrestredig

Tim Cahalane  
: Rev Canon E J Evans  
William Bond  
Kevin Pascoe

## Ymddiheuriadau am Absenoldeb

Cairon Jackson  
Councillor Jefferson Tildesley  
Councillor Alex Williams  
Nicola Echanis

## Swyddogion:

John Fabes	Swyddog Arbenigol: Addysg Ôl-16 a Hyfforddiant
Mark Galvin	Uwch Swyddog Gwasanaethau Democrataidd - Pwyllgorau
Lindsay Harvey	Cyfarwyddwr Corfforaethol – Addysg a Chymorth i Deuluoedd (Dros Dro)
Rachel Keepins	Swyddog Gwasanaethau Democrataidd - Craffu
Mandy Paish	Uwch Ymgynghorydd Her, Consortiwm Canolbarth y De

## 23. DATGANIADAU O FUDDIANT

Gwnaethpwyd y datganiadau buddiant personol canlynol mewn perthynas ag eitem 5 ar yr Agenda: -

Y Cynghorydd N Burnett - Llywodraethwr Ysgol yn Ysgol Gyfun Brynteg  
Y Cynghorydd C Webster - Mae ganddo blentyn sy'n astudio yn Ysgol Gyfun Brynteg  
Y Parchedig Canon Evans - Llywodraethwr Ysgol yn Ysgol Gyfun Brynteg  
Tim Cahalane - Aelod o Gonsortiwm Canolog y De  
Kevin Pascoe - Llywodraethwr Ysgol yn Ysgol Gyfun yr Archesgob McGrath, ac Aelod o Gonsortiwm Canolog y De  
Y Cynghorydd JP Blundell - Llywodraethwr Ysgol yn Ysgol Gyfun Bryntirion.

## 24. CYMERADWYAETH COFNODION

PENDERFYNWYD: Cymeradwyo Cofnodion cyfarfod y Pwyllgor Trosolwg a Chraffu ar Bynciau 1, dyddiedig 4 Rhagfyr 2017 fel cofnod cywir.

25. DIWEDDARIAD AR RAGLEN WAITH

Cyflwynodd y Cyfarwyddwr Corfforaethol, y Gwasanaethau Gweithredol a Phartneriaeth adroddiad gyda'r diben canlynol: cyflwyno'r eitemau a flaenoriaethwyd gan y Pwyllgor Trosolwg a Chraffu Corfforaethol; cyflwyno rhestr o eitemau posib pellach i'r Pwyllgor roi sylwadau arnynt a'u blaenoriaethu, ac yn olaf gofyn i'r Pwyllgor nodi unrhyw eitemau pellach i'w hystyried gan ddefnyddio'r ffurflen meini prawf a bennwyd ymlaen llaw.

Ynghlwm yn Atodiad A yr adroddiad oedd y Flaenaglen Waith gyffredinol ar gyfer y Pwyllgorau Trosolwg a Chraffu ar Bynciau, a oedd yn cynnwys y pynciau a flaenoriaethwyd gan y Pwyllgor Trosolwg a Chraffu Corfforaethol ar gyfer y set nesaf o Bwyllgorau Trosolwg a Chraffu ar Bynciau yn Nhabl A, yn ogystal â rhestr o bynciau a ystyrid yn bwysig ar gyfer blaenoriaethu yn y dyfodol yn Nhabl B.

Dywedodd y Swyddog Craffu, pe bai Aelodau'n gofyn am ystyried unrhyw eitemau pellach fel rhan o'r Flaenaglen Waith, yna gellid anfon y rhain at yr Uned Craffu trwy e-bost y tu allan i'r cyfarfod.

Cytunodd yr Aelodau i dderbyn yr eitemau fel y nodwyd yn atodiadau'r adroddiad, yn amodol ar y canlynol: -

1. Blaenoriaethu'r eitem y rhoddir manylion amdani ar dudalen 19 yr adroddiad, hy Effeithiau Cyllidebol Carchar y Parc.
2. Gwahodd cynrychiolydd o Swyddfa Archwilio Cymru i'r cyfarfod sy'n ystyried pwnc Tai Argyfwng.
3. Bod ymweliad safle yn cael ei drefnu i Goleg Chweched Dosbarth Dewi Sant yng Nghaerdydd

PENDERFYNWYD: Derbyn a nodi'r adroddiad, yn amodol ar bwyntiau 1 i 3. uchod.

26. ADOLYGIAD STRATEGOL AR YSGOLION DROS CYNGOR BWRDEISDREF SIROL PEN-Y-BONT AR OGWR

Croesawodd y Cadeirydd y Gwahoddedigion i'r cyfarfod a rhoddodd y Swyddog Arbenigol : Addysg a Hyfforddiant ôl 16 gyflwyniad i'r adroddiad am yr uchod, ac yna gofynnodd y Cadeirydd am gwestiynau oddi wrth yr Aelodau.

Dywedodd un Aelod, er bod y cyflwyniad i'r adroddiad a roddwyd gan y Swyddog uchod wedi esbonio'n eithaf sylweddol yr hyn y byddai'r Adolygiad yn ei olygu, teimlai fod yr adroddiad yn brin o fanylion ynghylch beth roedd y Swyddogion am i'r Pwyllgor ei wneud, hy pa fewnbwn i'w gael o'r broses Trosolwg a Chraffu, ac yn fwy arbennig beth i graffu arno.

Cyfeiriodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 y rhai a oedd yn bresennol at Atodiadau'r adroddiad. Roedd y rhain yn rhoi manylion am yr adroddiad terfynol mewn perthynas ag Adroddiad Terfynol y Bwrdd Gweithredol Ôl-16 a chynigion ar gyfer y dyfodol. Ychwanegodd fod y dogfennau hyn wedi'u hystyried yn flaenrol gan y Bwrdd Adolygu Statudol Ôl-16 fel rhan o Gam 1 yr adolygiad. Roedd Cam 2 bellach ar y gweill a byddai gwybodaeth a dogfennau pellach yn cael eu cyflwyno i'r Bwrdd ar 15 Ionawr 2018. Ychwanegodd y byddai'r ddogfen fyddai'n rhoi cychwyn ar brosiect newydd, y cylch gorchwyl a cherrig milltir y prosiect ar gael ar ôl y dyddiad hwn. Ystyriwyd adroddiad blaenrol ar y pwnc hwn gan y Cabinet, cyn iddo gael ei ystyried heddiw gan y Pwyllgor Trosolwg a Chraffu.

Ond ychwanegodd, na fyddai cynigion yn y dyfodol ynghylch Addysg a Hyfforddiant Ôl-16 yn mynd allan yn ffurfiol i ymgynghori nes bod adroddiad pellach ar gamau nesaf y broses yn cael ei ystyried gan y Cabinet yn ei gyfarfod ym mis Ebrill 2018. Ar hyn o bryd, roedd data priodol yn cael ei gasglu i'w gynnwys yn yr adroddiad hwn.

Ychwanegodd yr Aelod Cabinet dros Addysg ac Adfywio y byddai'n cynorthwyo'r Cabinet yn eu trafodaethau yn y dyfodol ar y mater hwn, pe bai Aelodau'r Pwyllgor Trosolwg a Chraffu yn rhoi sylw arbennig i baragraffau 4.5, 4.6, 4.7 a 4.8 yr adroddiad, gan mai dyma'r opsiynau sydd ar gael i'r awdurdod addysg lleol a fyddai'n rhan o Strategaeth Opsiynau yn y dyfodol. Hysbysodd yr Aelodau fod y Cabinet i fod i ymweld â Champws Pencoed y dydd Gwener yma. Yn dilyn hyn byddai ymweliadau'n cael eu gwneud i ysgolion eraill, gan gynnwys y rhai a oedd yn cynnig darpariaethau arbennig, er mwyn rhannu opsiynau ar gyfer y dyfodol.

Cyfeiriodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 at y gwahanol gyfnodau gwaith a gyflawnwyd, a chafodd canlyniadau'r rhain eu nodi yn y wybodaeth ategol a gynhwysir yn yr Atodiadau i'r adroddiad. Roedd amryw elfennau o'r rhain wedi cael eu sgorio, ac roedd manylion yn cael eu dangos hefyd yng ngwybodaeth ategol yr adroddiad.

Dywedodd y Cyfarwyddwr Corfforaethol Dros Dro, Addysg a Chymorth i Deuluoedd, fod y Bwrdd ôl-16 fel rhan o'i drafodaethau wedi adolygu ystod o gysyniadau ar gyfer dyfodol darpariaethau ôl-16 ar draws CBSC, a oedd yn cynnwys: -

- Cadw'r status quo;
- Cyfuno dosbarthiadau chweched dosbarth ysgolion i ffurfio canolfan chweched dosbarth BCBC, neu ddatblygu coleg chweched dosbarth annibynnol newydd, neu ddatblygu un neu fwy o ganolfannau chweched dosbarth fel rhan o'r coleg Addysg Bellach
- Model cymysg gyda rhai dosbarthiadau chweched dosbarth mewn ysgolion yn cael eu cadw, ac eraill yn cael eu huno yn unol â'r tri model a ddisgrifir uchod, neu
- Model trydyddol llawn.

Gofynnodd un Aelod a ellid rhannu unrhyw ddata ynghylch canran yr ysgolion o fewn y Fwrdeistref Sirol a oedd o dan eu capasiti o ran niferoedd disgyblion, nid yn unig ar gyfer oedran 16+ ond ar gyfer pob oedran yn yr ysgolion.

Dywedodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 y byddai gwybodaeth fel hyn a thwf amcangyfrifedig disgyblion yn yr ysgolion yn y dyfodol, yn rhan o Gam 2 y Fenter hon, a byddai'n cael ei chynnwys yn yr adroddiad i'r Cabinet ar gyfer ei gyfarfod ym mis Ebrill. Byddai data arall yn cael ei ystyried hefyd, megis demograffeg a rhai cysyniadau daearyddol. Byddai trefniadau cyllido grantiau ar gyfer disgyblion cyn 16 ac ôl-16, hefyd yn destun rhai newidiadau ychwanegodd. Ni fyddai unrhyw newid sylweddol i'r cyfnod cyn 16 oed, ond byddai'r cyfnod ar ôl 16 yn cael ei ariannu i raddau helaeth trwy Lywodraeth Cymru a byddai'r cyllid yn cael ei ddyrannu i wahanol ysgolion yn deg, hy yn seiliedig ar faint ysgolion a nifer y disgyblion ar y gofrestr, ac ati.

Gofynnodd yr Aelod gwestiwn dilynol, sef a fyddai'r cynigion ôl-16 yn y dyfodol yn arwain at ddosbarthiadau gwag mewn rhai ysgolion.

Dywedodd y Swyddog Arbenigol: Ôl-16 ac Addysg a Hyfforddiant fod data fel hyn yn cael eu dadansoddi ar hyn o bryd, a dylai'r canlyniadau fod yn hysbys erbyn diwedd mis Chwefror.

Dyweddodd Cynrychiolydd Cofrestredig na fu ymgynghori eto ynghylch cynigion yr adroddiad gydag Archesgobaeth Gatholig Caerdydd, a gofynnodd a fyddai hyn yn digwydd, ac os felly pryd.

Dyweddodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 fod trafodaethau anffurfiol wedi'u cynnal gyda'r uchod, a bwriedir cynnal ymgynghoriadau pellach gyda'r Ysgolion Ffydd maes o law wrth i faterion ddatblygu.

Cyfeiriodd Cynrychiolydd Cofrestredig at drefniadau llywodraethu a oedd yn cael eu hystyried ar gyfer unrhyw fodolau posib a gynigir yn y dyfodol, yn arbennig o ran y broses ynghylch derbyniadau ysgol. Nododd fod Coleg Pen-y-bont ar Ogwr yn edrych ar y derbyniadau fel rhan o'u protocolau addysgol pellach, a bod dosbarthiadau 6ed dosbarth yn bwriadu edrych ar gyflwyno eu polisi derbyn eu hunain. Ond pe baent yn cyflwyno hyn, byddent yn torri'r Cod Ymarfer Derbyniadau Ysgol.

Dyweddodd y Cyfarwyddwr Corfforaethol Dros Dro Addysg a Chymorth Teuluol wrth yr Aelod y byddai'n edrych ar y mater hwn ac yn rhoi ateb iddo y tu allan i'r cyfarfod.

Gofynnodd Aelod a oedd y cynigion mewn perthynas â dyfodol darpariaeth ôl-16 yn y Fwrdeistref Sirol yn cael cefnogaeth yr amrywiol gyrrff Llywodraethu Ysgolion.

Dyweddodd y Cyfarwyddwr Corfforaethol Dros Dro Addysg a Chymorth i Deuluoedd nad oedd cymorth llywodraethu a threfniadau eraill wedi cael eu hystyried gan ei bod yn rhy gynnar i hyn ddigwydd. Cyn gynted ag yr oedd yr Awdurdod wedi penderfynu ar gynigion cadarnach ynghylch y llwybr y byddai'n ei gymryd mewn perthynas ag addysg Ôl-16, byddai hyn yn cael ei ystyried yn fanwl fel rhan o'r cynigion cyffredinol, esboniodd.

Cyfeiriodd Aelod at baragraff 4.5.3 yr adroddiad, a nododd mai un o'r cynigion i'w hystyried mewn perthynas â darpariaeth ôl-16 yn y dyfodol, yw model cymysg gyda rhai dosbarthiadau chweched ysgol yn cael eu cadw ac eraill yn cael eu huno yn unol â'r tri model arall a ddisgrifiwyd ym mharagraff(au) 5 yr adroddiad. Gofynnodd hi a oedd hyn yn golygu na fyddai rhai dosbarthiadau 6ed dosbarth yn uno i ffurfio Colegau Addysg Bellach.

Cadarnhaodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 y byddai hyn hefyd yn cael ei ystyried ymhellach fel rhan o'r ymarfer ymgynghori. Byddai'r canlyniadau yn cael eu cynnwys fel rhan o'r opsiynau ymarferol a fydd yn rhan o'r adroddiad i'r Cabinet.

Dyweddodd yr Aelod Cabinet dros Addysg ac Adfywio, ei fod o'r farn, fel ei gyd-Aelodau Cabinet, fod yna werth mewn sicrhau bod pob ysgol yn darparu ar gyfer myfyrwyr 11-18 oed, ac roedd rhai rhesymau dros hyn fel y dangosir yn y tabl ar dudalen 26 yr adroddiad, a fyddai'n cynnwys gwell trefniadau addysgu.

Fe wnaeth y Cyfarwyddwr Corfforaethol Dros Dro, Addysg a Chymorth Teuluol bwysleisio'r ffaith y byddai cynigion fydd yn cael eu cyflwyno, yn llawer mwy eglur o ran yr hyn a fyddai'n cael ei gyflwyno yn y pen draw, ar ôl i'r ymgynghoriad ddod i ben, ac wedi i farn yr holl ymgynghoreion perthnasol gael ei chasglu. Byddai hyn hefyd, ychwanegodd, yn cael ei rannu unwaith eto gyda'r Pwyllgor Trosolwg a Chraffu, maes o law.

Dyweddodd Cynrychiolydd Cofrestredig fod ganddo rywfaint o bryderon ynghylch recriwtio a chadw staff ar gyfer unrhyw newidiadau sy'n digwydd lle byddai ysgolion yn addysgu disgyblion oedran 11 - 18 oed. Roedd yn ymwybodol o brofiad blaenorol ei bod eisoes yn anodd recriwtio athrawon gydag arbenigedd mewn addysgu pynciau megis Gwyddoniaeth a Mathemateg. Teimlai y byddai ysgolion heb addysg chweched dosbarth

yn cael trafferth yn yr ardal hon, ac felly roedd o'r farn y dylai rhai ysgolion uwchradd gadw addysg 6ed dosbarth.

Dyweddodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 y byddai hyn yn cael ei ystyried fel rhan o'r ymgynghoriad.

Nododd Aelod ei fod yn sylweddoli bod yna ateb "un maint addas i bawb" wrth ystyried yr holl gynigion posibl ar gyfer newid, a bod angen ystyried materion fel demograffeg gwahanol ardaloedd sy'n ffurfio Wardiau fel rhan o unrhyw newidiadau. Teimlai ei bod bob amser yn angenrheidiol cynyddu dyheadau plant, er mwyn sicrhau gwelliant parhaus, yn enwedig ar gyfer plant / teuluoedd a oedd yn byw yn ardaloedd mwy difreintiedig y Fwrdeistref Sirol, ac i'r plant hynny a oedd yn anffodus ag anghenion dysgu, ac i sicrhau bod ystyriaeth yn cael ei roi i wneud iddyn nhw deimlo'n gyfforddus yn yr amgylchedd y maent yn gyfarwydd â bod ynndi. Ychwanegodd yn olaf y byddai angen edrych yn ofalus ar drefniadau/costau trafndiaeth ynghyd â newidiadau a gyflwynir ar gyfer addysg ôl-16, ac o bosibl delerau ac amodau staff,

Sylwodd y Cadeirydd nad oedd unrhyw gyfeiriad yn yr adroddiad at y Bil ADY, a darpariaeth a oedd yn caniatáu ymestyn addysg i bobl ifanc hyd at 25 oed.

Cadarnhaodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 y byddai cynigion addysg ôl-16 pan fyddent wedi cael eu cwblhau a'u gweithredu, yn cefnogi plant ADY a'u hanghenion unigol.

Ailadroddodd Aelod y dylid cofio'n ofalus am iechyd meddwl myfyrwyr ifanc wrth ystyried unrhyw newidiadau mewn addysg ôl-16.

Dyweddodd y Cyfarwyddwr Corfforaethol Dros Dro, Addysg a Chymorth i Deuluoedd fod lles disgyblion a staff yr ysgolion yn hanfodol, a bod yr Adran Addysg wedi bod yn cysylltu â phartneriaid cyhoeddus allweddol ynghylch y sefyllfa gyffredinol. Ychwanegodd y byddai materion cludiant hefyd yn cael eu hystyried yn ofalus, ynghyd ag unrhyw fesurau lliniaru ynghylch disgyblion yn trosglwyddo ysgolion, ac ati.

Ychwanegodd yr Aelod Cabinet dros Addysg ac Adfywio nad oedd gan tua 50% o'r myfyrwyr lawer o opsiynau i'w hystyried wrth gael eu haddysgu mewn ysgolion, ac felly byddai rhai o'r newidiadau i'r Chweched Dosbarth a gynigir yn ymdrin â'r mater hwn. Teimlai y dylai fod gan bob ysgol, er enghraifft, fwy o gydraddoldeb o ran y dewisiadau sydd ar gael ar gyfer cyfleoedd dysgu galwedigaethol ac academaidd.

Ychwanegodd y Swyddog Arbenigol: Addysg a Hyfforddiant Ôl-16 mai'r bwriad o hyd yn y dyfodol fyddai dilyn cymwysterau galwedigaethol mewn coleg AB, gan fod mwy o arbenigedd i astudio ar gyfer y math hwn o gymhwyster yno nag mewn ysgolion. Fel enghraifft o hyn, roedd safle Campws Pencoed yn ystyried cyflwyno peirianeg a meysydd arbenigedd eraill a oedd yn cefnogi prentisiaethau.

Dyweddodd un Aelod, am resymau parhad, y byddai'n dymuno i'w phlentyn hi barhau â'i haddysg yn yr un ysgol sy'n parhau i ddarparu ar gyfer disgyblion sy'n astudio ar gyfer lefelau Uwch. Roedd hi'n gobeithio y byddai'r modelau arfaethedig yn gwella cyfleoedd addysg ôl-16 i ddysgwyr, ychwanegodd.

Dyweddodd y Cyfarwyddwr Corfforaethol dros Dro, Addysg a Chymorth i Deuluoedd, fod recriwtio staff addysgu yn broblem genedlaethol yn ogystal â phroblem i'r Fwrdeistref Sirol, yn enwedig o ran pynciau fel Gwyddoniaeth, Peirianeg a Mathemateg ar gyfer disgyblion oedran ôl-16. Roedd y sefyllfa yn cael ei gwaethygu gan y ffaith bod lai o gyfleoedd hyfforddi athrawon ar hyn o bryd yng Nghymru nag a oedd yn arferol, mater y mae Llywodraeth Cymru yn bwriadu ei herio. Ychwanegodd hefyd ei bod yn rhaid i

Awdurdodau Addysg edrych am ffyrdd o wella cyfleoedd addysgol mewn ysgolion, o dan y Cod Addysg Ysgolion, ac felly dyna pam y cyflwynir yr adroddiad.

Gwnaeth un Aelod y pwynt fod CBSP yn uchel ei barch o ran ei safonau darparu addysg, a bod angen i'r adolygiad o ddarpariaeth ôl-16 gydbwysu'r hyn a oedd yn ofynnol o safbwynt statudol; beth oedd yr opsiwn a ffafrir gan y Cyngor er mwyn sicrhau gwelliannau, ac a oedd unrhyw gyllid ar gael i gynorthwyo gyda chymorth ariannol tuag at y newidiadau.

Cadarnhaodd Cynrychiolydd Cofrestredig ei fod yn poeni y byddai'r newidiadau yn arwain at ormod o ddisgyblion mewn rhai ysgolion. Gobeithiai y gallai unrhyw newidiadau hyrwyddo'r Gymraeg ymhellach ar gyfer disgyblion ôl-16, yn ogystal â hyrwyddo meysydd pwnc lleiafrifol eraill, megis y rhai y cyfeirir atynt ym mharagraff 4.8.3 yr adroddiad, hy trwy ddatblygu cyfleoedd galwedigaethol a chyfleoedd addysg cyfun gyda'i gilydd, yn ogystal â dysgu addysg uwch mwy confensiynol.

Cadarnhaodd yr Aelod Cabinet dros Addysg ac Adfywio ei fod yn cytuno â'r cynnig hwn.

Teimlai Aelod hefyd ei bod hi'n bwysig cynnal y cyfle i ddarparu darpariaeth chwaraeon / gweithgaredd corfforol mewn ysgolion a /neu leoedd a oedd yn darparu cyfleoedd addysg ar gyfer dysgu ôl 16 oed, ac ar lefelau addysgol uwch, er mwyn i bobl ifanc gynnal eu lles er mwyn gallu cadw cydbwysedd rhwng bywyd a gwaith.

Dywedodd yr Aelod Cabinet dros Addysg ac Adfywio y gellid ystyried trefnu slot hanner diwrnod rheolaidd ar gyfer gweithgareddau chwaraeon i bobl ifanc sy'n tyfu i fod yn oedolion yn llawn, ar draws y Fwrdeistref Sirol.

Roedd yr Aelod, wrth werthfawrogi'r holl waith a fyddai'n cael ei gynhyrchu o'r cynigion ôl-16, yn dweud bod angen gofal wrth ystyried trefniadau cludiant ar gyfer disgyblion a fyddai'n symud o un lle Addysg i un arall, yn enwedig wrth ystyried y toriadau i'r gyllideb a wynebwr gan Gyfarwyddiaethau.

Dywedodd y Cyfarwyddwr Corfforaethol Dros Dro, Addysg a Chymorth i Deuluoedd, y byddai yna opsiwn o symud staff yn ogystal â'r disgyblion i ddarparu ar gyfer unrhyw newidiadau y cytunir arnynt yn nes ymlaen, ac y byddai darpariaeth cludiant digonol yn cael ei hystyried fel rhan annatod o'r hyn a weithredir yn y pen draw.

Teimlai'r Cadeirydd y gellid ystyried cyfuno darparu cludiant ysgol gyda'r hyn a ddefnyddir gan y Gwasanaethau Cymdeithasol lle bynnag y bo modd

Gan fod hyn yn cwblhau'r busnes ar yr eitem hon, diolchodd y Cadeirydd i'r Gwahoddedigion am fynychu, ac ar ôl hynny fe wnaethant adael y cyfarfod.

Casgliadau:

1. Penderfynodd y Pwyllgor er mwyn i'r Cabinet wneud unrhyw benderfyniad yn y dyfodol ynghylch y cysyniadau arfaethedig ar gyfer addysg Ôl-16 y byddai angen darparu tystiolaeth o fod wedi ystyried yr agweddau canlynol:

a) Y llwybr Llywodraethu ar gyfer unrhyw gynnig yn y dyfodol yn enwedig gan ei bod yn anodd recriwtio Llywodraethwyr newydd ar hyn o bryd. Gofynnodd y Pwyllgor am ddarparu tystiolaeth ynghylch sut y bydd hyn yn cael ei wneud;

b) Sut mae cynigion yn anelu at godi dyhead y disgyblion hynny o'r cefndiroedd mwyaf difreintiedig;



- c) Sut mae anghenion disgyblion bregus fel y rhai ag ADY, sy'n aml yn ei chael yn anodd ymdopi â newid, yn cael eu diwallu;
- d) Sut y bydd Gofal Bugeiliol yn cael ei sicrhau mewn unrhyw ddarpariaeth yn y dyfodol. Argymhellodd y Pwyllgor y byddai ar fyfyrwyr, pa un ai mewn ysgol neu goleg, angen sylfaen sefydlog ar gyfer parhad academiaidd lle y gallent gael cymorth pe bai ei angen arnynt;
- e) Tystiolaeth o ble mae arferion da wedi cael eu hystyried yng Nghymru a Lloegr mewn perthynas ag addysg ôl-16;
- f) Sut y caiff e-ddysgu ei ddefnyddio mewn unrhyw rai o'r cynigion;
- g) Sut y gellir hyrwyddo mwy o chwaraeon a'u cynnwys o fewn addysg ôl-16;
- h) A ddylid darparu dysgu galwedigaethol mewn ysgolion yn ogystal â cholegau? Pa dystiolaeth sydd o 'LAS' eraill?
- i) Sut y bydd unrhyw drawsnewid yn cael ei strwythuro a'i reoli;
- j) Sut y bydd costau cludiant yn cael eu talu - yn enwedig y goblygiadau gwahanol o ran cludiant yn dibynnu a fyddai addysg ôl-16 trwy goleg Addysg Bellach a gynhelir neu drwy chweched dosbarth mewn ysgol;

2. Mae'r Pwyllgor hefyd yn argymhell bod yr Awdurdod Lleol yn cadw rheolaeth o'r broses dderbyniadau i sicrhau ei bod yn parhau i gael ei chyflawni yn unol â'r cod.

3. Pwysleisiodd yr Aelodau y pwynt a drafodwyd yn ystod y cyfarfod; nad oedd un maint o reidrwydd yn gweddu i bawb, ond teimlai'r Pwyllgor mai'r safiad gwleidyddol oedd y dylai pob ysgol gynnal darpariaeth 11-18. Pwysleisiodd y Pwyllgor yr angen i wrando ar y gymuned a'r arbenigwyr yn enwedig ar ôl yr ymgynghori.

Gwybodaeth Ychwanegol

Gofynnodd y Pwyllgor am gael derbyn data am ysgolion yn y fwrdeistref sirol sydd o dan eu capasiti o ran niferoedd.

## 27. PANEL CRAFFU AELODAU A THROSOLWG YMGYSYLLTU YSGOL

Cyflwynodd y Swyddog Craffu adroddiad oedd yn cyflwyno i'r Pwyllgor y canfyddiadau a'r argymhellion o gyfarfod Panel Ymgysylltu Aelodau ac Ysgolion (MSEP) gydag Ysgol Maesteg.

Rhoddodd yr adroddiad rywfaint o wybodaeth gefndirol, gan dynnu sylw at y ffaith bod perfformiad yr ysgolion wedi bod o dan y chwyddwydr yn ddiweddar, yn enwedig o ran dangosydd trothwy cyfun Saesneg a Mathemateg. Roedd hyn o bosib wedi ei gymhlethu gan y ffaith bod yna hefyd nifer o newidiadau y bu'n rhaid i bob ysgol eu cyflwyno dros y flwyddyn academiaidd ddiwethaf, a allai fod wedi effeithio ar berfformiad eleni ymhob ysgol, gan gynnwys Maesteg, a chafodd y rhain eu hamlinellu yn fanylach yn yr adroddiad.

Yna nododd yr adroddiad fod ymholiad ar y cyd rhwng yr awdurdod lleol a Chonsortium Canolog y De mewn perthynas ag Ysgol Maesteg wedi'i gynnal gyda'r ysgol ym mis Mai 2017. Roedd rhai argymhellion wedi'u gwneud ar gyfer yr ysgol er mwyn iddi wella perfformiad, a ddangosir ar ffurf pwyntiau bwled ym mharagraff 3.5 yr adroddiad. Roedd

adolygiad o berfformiad yr ysgol wedi nodi bod yr ysgol wedi gwneud dechrau cadarnhaol i fynd i'r afael â'r argymhellion hyn.

O ran y datblygiadau diweddaraf yn yr ysgol, ac er mwyn mesur y gwelliannau a wnaed yno ymhellach, cyfarfu'r Panel Ymgysylltu Aelodau ac Ysgolion â'r Prifathro a Chadeirydd y Llywodraethwyr, ynghyd â Swyddogion o'r Gyfarwyddiaeth Addysg a Chymorth i Deuluoedd ym mis Tachwedd 2017.

Yn dilyn hyn, tynnodd y Panel sylw at gyfres o bwyntiau allweddol ac argymhellion, a thynnwyd sylw at y rhain ar ffurf pwyntiau bwled, yn adran gyntaf paragraff 4.1 yr adroddiad. Hefyd, tynnodd y Panel sylw at rai pwyntiau pellach, o ran y dulliau allweddol yr oedd yr ysgol wedi eu nodi ar gyfer gwelliant yn ogystal â rhai meysydd posibl ar gyfer rhannu arferion gorau gydag eraill.

Yna, roedd paragraff 4.2 yr adroddiad yn cynnig tri argymhelliad a gyflwynodd y Panel hefyd yn y cyfarfod neu ar ôl y cyfarfod.

Dywedodd y Cyfarwyddwr Corfforaethol Dros Dro, Addysg a Chymorth i Deuluoedd y byddai'n gweithredu'n briodol ar yr argymhellion a gyflwynwyd, ac yn sicrhau bod y rhain yn cael eu gweithredu. Ychwanegodd y byddai hefyd yn trefnu bod y gwelliannau hyn yn cael eu monitro yn unol â hynny.

Cefnogodd yr Aelod Cabinet dros Addysg ac Adfywio y sylwadau a wnaed gan y Cyfarwyddwr Corfforaethol Dros Dro, Addysg a Chymorth i Deuluoedd.

ARGYMHELLWYD:       Bod y Pwyllgor yn:

- (1) Derbyn sylwadau ac argymhellion y Panel Ymgysylltu ag Aelodau ac Ysgolion mewn perthynas ag Ysgol Maesteg.
- (2) Anfon y sylwadau a'r argymhellion at y Cabinet, y Gyfarwyddiaeth a'r Consortiwm ar gyfer unrhyw ymateb addas.

28. MATERION BRYS

Dim.

Daeth y cyfarfod i ben am 12:40

Presennol

Y Cyngorydd CA Webster – Cadeirydd

JPD Blundell	NA Burnett	RJ Collins	SK Dendy
DK Edwards	M Jones	B Sedgbeer	JH Tildesley MBE
LM Walters	A Williams	AJ Williams	

Ymddiheuriadau am Absenoldeb

J Gebbie a/ac JC Radcliffe

Swyddogion:

Julie Ellams	Swyddog Gwasanaethau Democrataidd - Pwyllgorau
Rachel Keepins	Swyddog Gwasanaethau Democrataidd - Craffu

Gwahoddedigion:

Cyng PJ White	Aelod Cabinet - Gwasanaethau Cymdeithasol a Chymorth Cynnar
Susan Cooper	Cyfarwyddwr Corfforaethol - Gwasanaethau Cymdeithasol a Lles
Lauren North	Swyddog Rheoli Comisiynu a Contractau
Natalie Silcox	Rheolwr Grŵp - Gwasanaethau Rheoledig Plant
Pete Tyson	Rheolwr Grŵp - Contractau Comisiynu a Monitro Contractau

29. DATGANIADAU O FUDDIANT

Dim

30. Y DIWEDDARIAD YNGHYLCH Y RHAGLEN WAITH I'R DYFODOL

Cyflwynodd y Swyddog Craffu y wybodaeth ddiweddaraf am y Rhaglen Waith i'r Dyfodol, yr eitemau a flaenoriaethwyd gan y Pwyllgor Corfforaethol Trosolwg a Chraffu, eitemau posibl i roi sylwadau arnynt a'u blaenoriaethu ac eitemau pellach i'w hystyried.

**Casgliadau**

1. Gofynnodd yr Aelodau i'r wybodaeth am addysg gael ei chynnwys yn yr adroddiad ar "Effeithiau Cyllidebol ar Garchar y Parc" a bod cynrychiolwyr o addysg ac o Garchar y Parc yn mynychu'r cyfarfod i egluro'r gwasanaeth a oedd yn cael ei ddarparu a'r dyheadau ar gyfer y dyfodol.
2. Ystyriodd y Pwyllgor ffurflen y meini prawf ynghlwm wrth yr adroddiad a mynegodd bryderon ynghylch diogelu rhwng trwyddedu a chludiant ysgol yr Awdurdod, yn enwedig mewn perthynas â disgyblion ag Anghenion Dysgu Ychwanegol. Dywedodd yr aelodau fod y ddeddfwriaeth gyfredol yn golygu mai mater i gwmni cludiant yr ysgol oedd hysbysu'r Cyngor am unrhyw euogfarnau troseddol oedd gan ei yrwyr ac ati ac felly nid oedd y Cyngor yn gwneud eu gwiriadau eu hunain. Gyda hyn mewn golwg,

daethpwyd i'r casgliad fod y Pwyllgor yn cyflwyno eitem ar bwnc ehangach Cludiant Ysgol, oherwydd materion cysylltiedig a oedd hefyd wedi codi mewn trafodaethau ynghylch y gyllideb ddrafft flynyddol, a bod y pryderon ynghylch gwiriadau trwyddedu a diogelu yn cael eu hymgorffori yn yr adroddiad hwn.

3. Gofynnodd y Pwyllgor hefyd i fwy o arbenigwyr a defnyddwyr gwasanaeth allanol gael eu hystyried fel gwahoddedigion ar bob eitem ar gyfer Craffu er mwyn cynorthwyo gyda thrafodaethau a rhoi persbectif ehangach.

### 31. AILFODELU'R PROSIECT GWASANAETHAU PRESWYL I BLANT

Diolchodd y Cadeirydd i'r swyddogion am yr adroddiad a'r wybodaeth ychwanegol y gofynnwyd amdani yn y cyfarfod blaenorol.

Cyflwynodd y Cyfarwyddwr Corfforaethol - Gwasanaethau Cymdeithasol a Lles y Swyddog Comisiynu a Rheoli Contractau a'r Rheolwr Grŵp Gwasanaethau Rheoledig i Blant i'r pwyllgor i gyflwyno'r cynigion a Rheolwr y Grŵp Comisiynu i egluro'r agweddau ariannol.

Rhoddodd y swyddogion drosolwg o Ailfodelu Plant, heriau gyda'r model presennol, y model "Dim Drws Anghywir" a sut y gellid ei ailgynllunio i weddu i Ben-y-bont ar Ogwr. Darparwyd cymhariaeth o rifau lleoliadau gan gynnwys nifer y llefydd arfaethedig a fyddai'n bodoli o fewn y gwasanaeth. Fe wnaethant esbonio pum elfen y model gan gynnwys yr Hwb, yr uned 4 gwely dros dymor canolig, gofalywr trosiannol, byw â chymorth a llety â chymorth. Darparwyd enghreifftiau o sut y byddai unigolion yn symud drwy'r model gwasanaeth presennol a sut y byddai'r cynigion newydd yn newid eu taith.

Amlinellodd Rheolwr y Grŵp Comisiynu y lefelau meddiannaeth drwy gydol 2017, hyd cyfartalog lleoliad, adborth yn dilyn ymweliadau rota a gynhaliwyd gan aelodau etholedig a data am rai sy'n gadael gofal a oedd yn dangos yr angen i sicrhau'r niferoedd mwyaf o opsiynau llety sefydlog a chynaliadwy i bobl ifanc sy'n gadael gofal. Eglurodd hanes lleoliadau preswyl y tu allan i'r sir a bod y rhagolygon presennol yn amcangyfrif y byddai angen tua 4 lleoliad y tu allan i'r sir o hyd ar gyfer amgylchiadau risg a phersonol. Roedd hyn yn awgrymu y gallai nifer aros yn y sir pe bai model gwasanaeth mwy effeithiol yn bodoli.

Roedd y Rheolwyr Preswyl yn arsylwi yn y cyfarfod ac wedi cynnal ymarferiad cynllunio llawn ymysg y gweithlu i fod yn sail i ofynion staffio ar gyfer y ddwy uned breswyl o dan y model arfaethedig. Cyfeiriodd y Rheolwr Grŵp - Consortiwm Comisiynu Plant Cymru (4C) a'r systemau a'r prosesau yr oeddent yn eu gweithredu y gellid eu strwythuro i gefnogi anghenion Pen-y-bont ar Ogwr, y rhaglen hyfforddi a'r goblygiadau ariannol.

Gofynnodd un aelod am gadarnhad fod yr undebau llafur wedi bod yn rhan o'r trafodaethau ynghylch newidiadau i ddisgrifiadau swydd ac a oedd staff yn cefnogi'r newidiadau. Dywedwyd wrtho fod undebau llafur wedi eu cynnwys a bod y staff yn hapus gyda'r newidiadau arfaethedig.

Nododd un aelod bryderon am gostau staffio, JNC a thâl i seicolegwyr. Pwysleisiodd y Cyfarwyddwr Corfforaethol - Gwasanaethau Cymdeithasol a Lles na fyddai'r cynigion newydd yn bosibl heb y gweithlu a'r undebau llafur a oedd yn cael eu cynnwys yn llawn. Nid oedd manylion y strwythur newydd ar gael eto. Roedd recriwtio bob amser yn broblem ond byddai pob sefyllfa yn cael ei chyflwyno fel cyfle cyffrous.

Cydnabu un aelod y swm sylweddol o waith a wnaed i ffurfio'r cynigion ond gofynnodd pam fod plant yn cael eu cymryd i ofal. Roedd Pen-y-bont ar Ogwr yn y chwarterl uchaf yng Nghymru ac roedd angen adroddiad penodol i egluro'r rhesymau a'r senarios ac i atal yr angen i blant gael eu cymryd i ofal. Roedd angen i'r awdurdod weithio'n gorfforaethol ac edrych "y tu allan i'r boc" a dechrau cynllunio'n strategol ar gyfer y dyfodol.

Esboniodd y Cyfarwyddwr Corfforaethol fod llawer o awdurdodau yn gweld cynnydd yn nifer y plant sy'n derbyn gofal. Nid oedd y ffigurau ym Mhen-y-bont ar Ogwr wedi cynyddu er eu bod yn parhau i fod yn uchel. Roedd yn hanfodol darparu cymorth mor fuan â phosibl. Yn ddiweddar, bu arolygiad AGGCC lle nodwyd meysydd cadarnhaol a meysydd i'w datblygu. Byddai'r canfyddiadau'n cael eu cyflwyno i'r Cabinet yn fuan. Nodwyd problemau gydag ymyrraeth a'r math cywir o wasanaeth a'r gallu i weithredu'n gyflym pan oedd plant mewn gofal. Bu newid diwylliant o ran gweithwyr cymdeithasol a'u gallu i weithio mewn perygl. Byddai rhagor o wybodaeth yn cael ei gyflwyno i bwyllgor craffu ym mis Ebrill o dan y testun, Cymorth Cynnar ac Ymyrraeth.

Eglurodd yr Aelod Cabinet dros Wasanaethau Cymdeithasol a Chymorth Cynnar fod ychydig dros 400 o blant yn derbyn gofal yn 2008 a deng mlynedd yn ddiweddarach y ffigur oedd 387. Roedd yn dueddol o amrywio o ddim ond 1 neu 2. Roedd ymyrraeth gynnar yn y maes hwn yn gymhleth iawn oherwydd plant ag anghenion cymhleth, a chroesawodd ddadl agored.

Nododd un aelod bryderon ynghylch nifer y lleoliadau y tu allan i'r sir a'r arbedion a nodwyd yn yr adroddiad. Ni wnaed lwfansau ar gyfer lleoliadau llys yn nodi lleoliad lle nad oedd unrhyw gapasiti a chost lletya'r plant hyn. Hysbyswyd yr aelod bod yna welyau argyfwng ar gyfer yr amgylchiadau hyn. Roedd y model newydd yn rhoi mwy o hyblygrwydd a dewisiadau ar gyfer gwahanol leoliadau. Roedd hi'n amhosib pennu beth oedd yn digwydd yn y llys, ond byddai'r model arfaethedig yn cael ei gyflwyno i'r beirniaid fel y byddent yn ymwybodol o'r hyn oedd ar gael.

Diolchodd un o'r aelodau i'r swyddogion am yr astudiaethau achos a oedd yn rhoi eglurhad clir o'r problemau yr oedd staff yn eu hwynebu.

Cydnabu un o'r aelodau fod yna nifer o achosion gydag anghenion cymhleth a gofynnodd a oedd costau wedi eu cynnwys i gyfrif am y ffaith y byddai rhai methiannau ac y byddai rhai ymyriadau yn parhau hyd nes byddai'r plant yn oedolion. Eglurodd y Rheolwr Grŵp - Comisiynu na fyddai unrhyw effaith andwyol ar nifer y gwelyau dim ond mwy o opsiynau. Ar gyfartaledd roedd 10 lleoliad costus y tu allan i'r sir a gwnaed darpariaeth ar gyfer y ffaith y gallai fod angen i rai aros y tu allan i'r sir.

Nododd un aelod bryderon ynghylch gostwng oed y plant yn Nhŷ Trecelyn, plant nad oeddent yn gallu mynd i ofal amgen oherwydd eu hoedran oedd yn golygu nad oedd capasiti ar gyfer unrhyw blant eraill sy'n dod i mewn i'r system gydag anghenion cymharol.

Eglurodd y Rheolwr Grŵp - Gwasanaethau Rheoledig Plant mai'r rheswm dros leihau'r oedran oedd fel y gellid cynnal asesiadau yn yr un uned. Y gobaith oedd y gellid trosglwyddo niferoedd sylweddol yn ôl adref. Roedd y pwysau hyn yr un fath ar draws Cymru. Roedd AGGCC yn cynnal archwiliad thema ar draws Cymru a gobeithid y byddai'r wybodaeth a fyddai'n ymddangos yn rhoi'r awdurdod mewn sefyllfa gryfach. Roedd yna niferoedd uchel ond roedd y gwir gostau yn gostwng oherwydd y strategaeth o gadw plant yn lleol.

Gofynnodd un o'r aelodau a fyddai'r dewis o fod y tu allan i'r sir yn dal i fodoli pe bai'r holl welyau yn llawn. Hysbyswyd yr aelod y byddai'r gwasanaeth yn chwilio am y lleoliad cywir i'r plentyn ble bynnag y byddai hwnnw.

Gofynnodd aelod arall os byddai angen lleoliadau y tu allan i'r sir o hyd, yna onid oedd amcangyfrif o sero yn optimistaidd. Dywedwyd wrtho fod gwahaniaeth o ran cost ar gyfer pedwar unigolyn wedi'i gynnwys ond nid i bawb a byddai opsiynau eraill ar gael hefyd.

Cyfeiriodd un aelod at arbedion o £17,000 ar gyfer gwasanaethau therapiwtig ar adeg pan oedd academyddion yn awgrymu bod angen newid diwylliant llwyr gyda buddsoddiad sylweddol. Hysbyswyd yr aelod bod £53,000 wedi'i neilltuo ar gyfer y rhaglen hyfforddi. Roedd symiau sylweddol yn cael eu gwario ar ymyrraeth therapiwtig felly gallai buddsoddi mewn hyfforddi staff gael ei wneud a chynilion eu cyflawni gyda hyblygrwydd yn y gyllideb pe bai angen cefnogaeth.

Gofynnodd un aelod am ragor o wybodaeth ynghylch y gofalwyr trosiannol a'r rhagdybiaeth y byddai dau allan o chwech o ofalwyr heb leoliadau ar unrhyw un adeg. Gofynnwyd hefyd am wybodaeth bellach ynghylch sefyllfa cyflogaeth gofalwyr ac os oeddent yn weithwyr i GBSP (BCBC) ac wedi'u cynnwys yn y cynllun pensiwn. Eglurodd y Rheolwr Grŵp, Gwasanaethau Rheoledig Plant y byddai'r gwelyau hyn ar gael ar gyfer achosion brys a seibiant. Ni fyddent yn gyflogeion ac nid oeddent yn disgwyl i hyn newid. Roeddent yn edrych ar y posibilrwydd o welliant yn y tâl cadw ond roedd gwaith yn dal i gael ei wneud a disgwylir i bapur gael ei gyflwyno ym mis Ebrill.

Ailadroddodd un o'r aelodau bryderon ynghylch capasiti a'r angen i gadw dau le'n wag i gwblhau'r cynllun. Eglurodd y Rheolwr Grŵp, Gwasanaethau Rheoledig Plant na fyddent yn cael eu defnyddio ar gyfer lleoliadau trosiannol hirdymor. Byddai'r cynlluniau'n cael eu hadolygu wrth iddynt fynd ymlaen ond derbyniwyd eu bod yn delio â phobl a theuluoedd go iawn a bod yn rhaid i'r holl rannau gydgyssylltu er mwyn i hyn weithio.

Gofynnodd un aelod a oedd y 3 gofalwr a nodwyd fel rhai addas ar gyfer uwch-sgilio wedi cael gwybod am y cynlluniau. Eglurodd y Rheolwr Grŵp, Gwasanaethau Rheoledig Plant na fyddai unrhyw un yn cael gwybod am hyn nes i'r cynigion gael eu cytuno. Roedd y swyddi yn agored i unrhyw ofalwr maeth wneud cais amdanynt a byddai ymgyrch bwrpasol yn cael ei lansio ar yr adeg briodol.

Gofynnodd un aelod am ragor o wybodaeth am sut roedd y sesiynau hyfforddi dwys yn effeithio ar hawliau cyflogaeth. Eglurodd y Rheolwr Grŵp, Gwasanaethau Rheoledig Plant, y byddai angen hyfforddiant ar bob gofalwr maeth o dan reoliadau maeth, a byddai CBSP (BCBC) yn cynnig hyfforddiant yn ogystal â'r sesiynau gorfodol. Byddai hwn ar gael i fath penodol o ofalwr maeth.

Gofynnodd un aelod am sicrwydd fod swyddogion yn gwybod faint o Blant sy'n derbyn Gofal oedd yna ar unrhyw adeg a ble roeddent yn cael eu lleoli. Eglurodd y Cyfarwyddwr Corfforaethol - Gwasanaethau Cymdeithasol a Lles ei bod yn derbyn y wybodaeth hon yn rheolaidd a phob chwe wythnos roedd cyfarfod bwrdd lle'r oedd y sefyllfa yn cael ei hystyried a'i hadolygu. Eglurodd yr Aelod Cabinet dros y Gwasanaethau Cymdeithasol a Chymorth Cynnar y gallai ffonio i ofyn am a chael y wybodaeth honno unrhyw adeg.

Gofynnodd un aelod pam na chynhwyswyd tybiaethau am chwyddiant a gwariant cyfredol yn y ffigurau. Eglurodd y Rheolwr Grŵp - Comisiynu y byddai unrhyw gostau chwyddiant neu gynnydd yn cael eu talu yn gorfforaethol ac roedd wedi ceisio sicrhau cymhariaeth debyg am debyg. Gallai'r ddau ffigur gynyddu 3%. Awgrymodd un aelod y dylid cynnwys nodyn i'r perwyl hwnnw mewn adroddiadau yn y dyfodol.

Cyfeiriodd aelod arall at yr argymhellion a wnaed yn y cyfarfod blaenorol a phwysleisiodd bwysigrwydd cydweithio gan gynnwys hyfforddiant cenedlaethol ac amlasiantaethol.

### **Prosiect Ailfodelu Gwasanaethau Preswyl Plant**

Cymeradwyodd yr aelodau yr adroddiad o ran ei fanylion a'i ffocws.

#### **Argymhellion**

1. Mae'r Pwyllgor yn argymhell bod yr Awdurdod yn edrych tuag at ddarparu hyfforddiant rhanbarthol ar y cyd ag Awdurdodau Lleol eraill a bod ystyriaeth yn cael ei roi i chwilio o fewn yr ALlau hyn am arbenigwyr i ddarparu hyn. Byddai'r hyfforddiant ar y cyd hwn nid yn unig yn cynorthwyo gobeithio gyda lleihau cost hyfforddiant, ond byddai hefyd yn helpu i feithrin perthynas rhwng staff, staff preswyl a gofalwyr maeth yn rhanbarthol nid yn unig yn ein ALI ni.
2. Mae'r Pwyllgor yn argymhell bod yr Awdurdod yn cynnwys cymal o fewn contractau Gofalwyr Maeth lle maent yn cael hyfforddiant arbenigol, er mwyn eu cadw'n fewnol a pheidio â cholli Gofalwyr Maeth cymwys iawn o bosibl i IFAs.
3. Mae'r Pwyllgor yn argymhell y dylid ystyried gwerthusiad priodol o ddatblygiad gyrfa i ofalwyr maeth arbenigol i'w ddefnyddio fel cymhelliant wrth recriwtio.
4. Tynnodd y Pwyllgor sylw at y rhagdybiaethau cyllidebol a oedd yn cael eu gwneud mewn perthynas ag angen am Ofal Preswyl yn y dyfodol a'r risg posibl o ddal i fod angen lleoliadau y tu allan i'r Sir o hyd. Gyda hyn mewn golwg, mae'r Pwyllgor yn argymhell y dylid cynnwys tystiolaeth o gynlluniau wrth gefn, o ran cyllidebau a staffio, yn y prosiect ac unrhyw adroddiadau yn y dyfodol.

Gofynnodd y Pwyllgor am sicrhau bod yr eitem yn cael ei hystyried gan y Pwyllgor Craffu yn y dyfodol at ddibenion monitro, gan gynnwys tystiolaeth o ganlyniadau.

#### **Sylwadau pellach**

Gofynnodd y Pwyllgor, fel rhan o eitem Cymorth Cynnar a Gwasanaethau Cymdeithasol yn y dyfodol, fod yr adroddiad yn cynnwys dadansoddiad manwl o'r achosion a'r gofynion ar Wasanaethau Cymdeithasol Plant. Dywedodd yr Aelodau, os nad ydynt yn gwybod am ac yn deall hyn, yna ni allai'r Awdurdod gynllunio yn effeithiol ar gyfer y dyfodol ac ni allai Aelodau fod yn sicr bod y newidiadau sy'n cael eu cyflwyno yn addas i'r diben.

Gofynnodd y Pwyllgor am sicrhau y byddai canlyniad ymchwiliad AGGCC i Blant sy'n Derbyn Gofal yn cael ei ddarparu i'r Pwyllgor Craffu er gwybodaeth pan fydd ar gael.

#### 32. MATERION BRYD

Dim

Daeth y cyfarfod i ben am 12:05

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## BRIDGEND COUNTY BOROUGH COUNCIL

### REPORT TO THE SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 1

12 MARCH 2018

### REPORT OF THE CORPORATE DIRECTOR – OPERATIONAL AND PARTNERSHIP SERVICES

#### FORWARD WORK PROGRAMME UPDATE

#### 1. Purpose of the Report

- a) To present the items prioritised by the Corporate Overview and Scrutiny Committee including the next item delegated to this Subject Overview and Scrutiny Committee;
- b) To present the Committee with a list of further potential items for comment and prioritisation;
- c) To ask the Committee to identify any further items for consideration using the pre-determined criteria form;
- d) To consider and approve the feedback from the previous meetings of the Subject Overview and Scrutiny Committee 1 and note the list of responses including any still outstanding at Appendix A.

#### 2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The key improvement objectives identified in the Corporate Plan 2016–2020 have been embodied in the Overview & Scrutiny Forward Work Programmes. The Corporate Improvement Objectives were adopted by Council on 1 March 2017 and formally set out the improvement objectives that the Council will seek to implement between 2016 and 2020. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

#### 3. Background

- 3.1 Under the terms of Bridgend County Borough Council's Constitution, each Overview and Scrutiny Committee must publish a Forward Work Programme (FWP) as far as it is known.
- 3.2 An effective FWP will identify the issues that the Committee wishes to focus on during the year and provide a clear rationale as to why particular issues have been selected, as well as the approach that will be adopted; i.e. will the Committee be undertaking a policy review/ development role ("Overview") or performance management approach ("Scrutiny").

Feedback

- 3.3 All conclusions made at Subject Overview and Scrutiny Committee (SOSC) meetings, as well as recommendations and requests for information should be responded to by Officers, to ensure that there are clear outcomes from each topic investigated.
- 3.4 These will then be presented to the relevant Scrutiny Committee at their next meeting to ensure that they have had a response.
- 3.5 When each topic has been considered and the Committee is satisfied with the outcome, the SOSC will then present their findings to the Corporate Overview and Scrutiny Committee (COSC) who will determine whether to remove the item from the FWP or to re-add for further prioritisation at a future date.
- 3.6 The FWPs will remain flexible and will be revisited at each COSC meeting with input from each SOSC and any information gathered from FWP meetings with Corporate Directors and Cabinet.

#### **4. Current Situation / Proposal**

- 4.1 Attached at **Appendix B** is the overall FWP for the SOSCs which includes the topics prioritised by the COSC for the next set of SOSCs in Table A, as well as topics that were deemed important for future prioritisation at Table B. This has been compiled from suggested items from each of the SOSCs at previous meetings as well as the COSC. It also includes information proposed from Corporate Directors, detail from research undertaken by Scrutiny Officers and information from FWP Development meetings between the Scrutiny Chairs and Cabinet.
- 4.2 The Committee is asked to first consider the next topic they have been allocated by the COSC in Table A and determine what further detail they would like the report to contain, what questions they wish Officers to address and if there are any further invitees they wish to attend for this meeting to assist Members in their investigation.
- 4.3 The Committee is also asked to then prioritise up to six items from the list in Table B to present to the COSC for formal prioritisation and designation to each SOSC for the next set of meetings.

#### Corporate Parenting

- 4.4 Corporate Parenting is the term used to describe the responsibility of a local authority towards looked after children and young people. This is a legal responsibility given to local authorities by the Children Act 1989 and the Children Act 2004. The role of the Corporate Parent is to seek for children in public care the outcomes every good parent would want for their own children. The Council as a whole is the 'corporate parent', therefore all Members have a level of responsibility for the children and young people looked after by Bridgend.
- 4.5 In this role, it is suggested that Members consider how each item they consider affects children in care and care leavers, and in what way can the Committee assist in these areas.

- 4.6 Scrutiny Champions can greatly support the Committee in this by advising them of the ongoing work of the Cabinet-Committee and particularly any decisions or changes which they should be aware of as Corporate Parents.

#### Identification of Further Items

- 4.7 The Committee are reminded of the Criteria form which Members can use to propose further items for the FWP which the Committee can then consider for prioritisation at a future meeting. The Criteria Form emphasises the need to consider issues such as impact, risk, performance, budget and community perception when identifying topics for investigation and to ensure a strategic responsibility for Scrutiny and that its work benefits the organisation.

### **5. Effect upon Policy Framework & Procedure Rules**

- 5.1 The work of the Overview & Scrutiny Committees relates to the review and development of plans, policy or strategy that form part of the Council's Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend. Any changes to the structure of the Scrutiny Committees and the procedures relating to them would require the Bridgend County Borough Council constitution to be updated.

### **6. Equality Impact Assessment**

- 6.1 There are no equality implications attached to this report.

### **7. Financial Implications**

- 7.1 There are no financial implications attached to this report.

### **8. Recommendations**

- 8.1 The Committee is recommended to:

- (i) Approve the feedback from the previous meetings of the Subject Overview and Scrutiny Committee 1 and note the list of responses including any still outstanding at Appendix A;
- (ii) Identify any additional information the Committee wish to receive on their next item delegated to them in the FWP including invitees;
- (iii) Identify any further detail required for other items in the overall FWP at Table B of Appendix B;
- (iv) Identify any additional items using the criteria form, for consideration on the Scrutiny Forward Work Programme following the Annual Meeting of Council in May 2018;

- (v) Identify suitable items for Webcasting from the overall Forward Work Programme.

**PA Jolley**  
**Corporate Director - Operational and Partnership Services**

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**Background documents**

None.

Date of Meeting	Item	Members wished to make the following comments and conclusions:
08-Feb-2018	School Standards	<p>The Committee felt that whilst the report included a vast amount of data there was a lack of analysis in relation to individual schools within the county borough and therefore Members felt it difficult to get a grasp of the current situation with schools in Bridgend i.e. which ones were of concern and required significant support etc.</p> <p>The Committee also queried the fact that the report did not provide detail of how exactly the Consortium had firstly had an impact on school performance last year – much work was described but the direct impact and outcomes of this on individual schools was not apparent. Secondly whilst areas of improvement were identified throughout the report, it did not provide ideas or examples of how these improvements would be put in place. Members understood that improvements would be somewhat different in each school however, for areas such as improving attainment of boys across the County Borough, the Committee felt there should be some overall plan for this directed by the Consortium.</p>

With this in mind the Committee requested that they receive a further report at a meeting in the near future, (to be agreed by Corporate Overview and Scrutiny), incorporating the following:

- School Categorisation information;
- In relation to Post-16 data at 4.53 of the report, the Committee requested that they receive the baseline for each school to give a better indication of how each school has improved;
- Information on Bridgend's ranking for Key Stage 4 based on the latest results;
- Information on what targets were set at each stage in order to determine whether the performance was expected and possibly a cohort issue or whether any actuals differed significantly from the targets set;
- Information that the Consortium has gathered through drilling down into each schools' performance to determine what challenges schools face;
- Further detail of the performance of those with ALN attending the PRU or Heronsbridge School as Members felt this was not incorporated into the report to a great degree;
- Information on the work that the Consortium is doing to identify the variation for each secondary school at

Key Stage 4, and what is being done about it;

- More information in relation to each schools performance – not necessarily more data but detail of the where, what and how in relation to good and poor performance for each school so that the Committee has an overall understanding of the current situation and priority schools in Bridgend;
- What extent are schools responding to the changes recently introduced such as the removal of Btec etc, to ensure they are still meeting the needs of the pupils;
- What work is being done to mitigate against future dips in performance resulting from any changes to curriculum or changes to performance measures;
- Evidence of how the Consortium has made a direct impact on schools and school performance, what outcomes can they be measured on in relation to Bridgend to assure Members of value for money;
- What is being done to mitigate against the impact of changes in teachers to ensure that this does not have a resulting impact on the performance of pupils;
- Performance in relation to vocational qualifications and non-core subjects – where are there causes for concern and where there is excellent work taking place etc.

Further comments

The Committee agreed to keep an eye on the performance of English Literature as a result of it being removed from the Level 2+ performance measure.

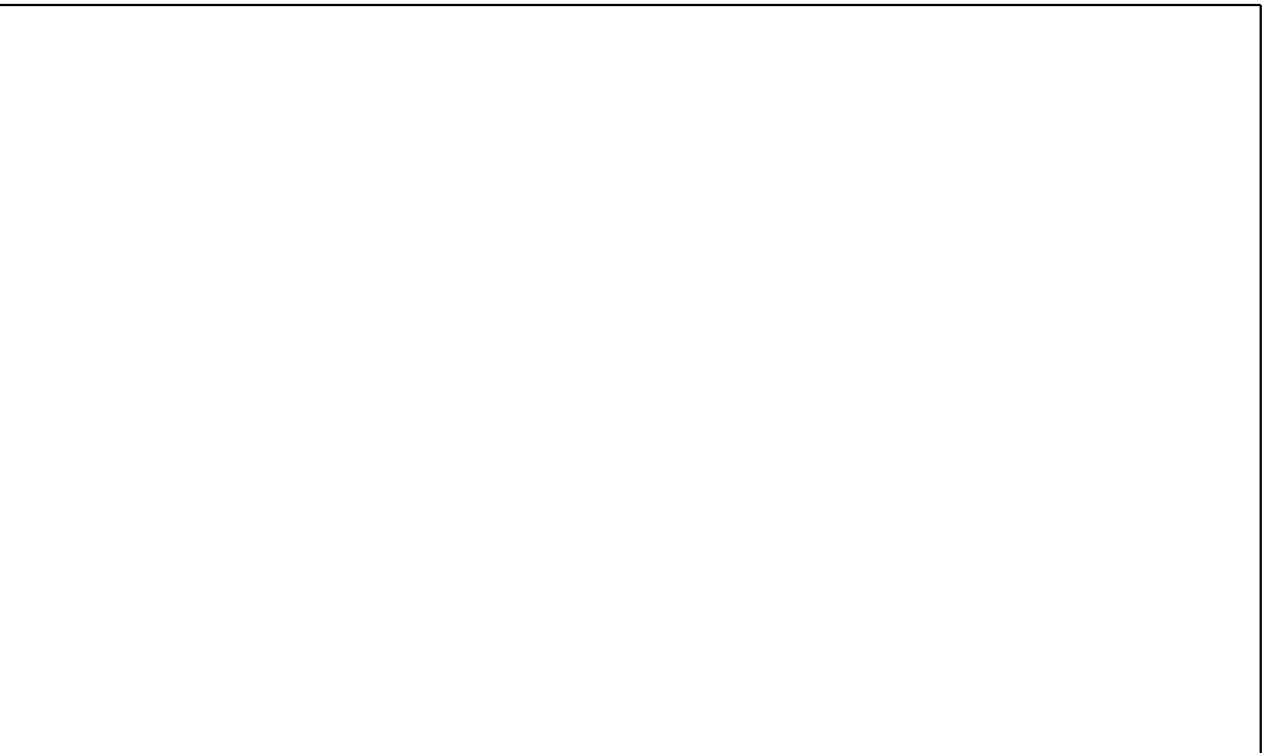
The Committee requested that they invite representatives from other schools to give a broader viewpoint including that of the Consortium support – the Scrutiny Officer agreed to look into this on behalf of the Committee.

The Committee also requested that representatives of the school budget forum be invited to attend future meetings on school performance to seek their views on the consortium and the value for money aspect and the potential impact of the budget reduction to future Consortium funding for 2018-19.

Members requested that the Chair draft a letter to Estyn on behalf of the Committee regarding the recent experiences of some schools having inspections during periods of refurbishment, renovation or a move. Such instances have not only caused extra stress on staff but could potentially affect the school's inspection results even though they were outside of the school's control and could have been avoided had the inspection taken the situation into account and been better timed.



Response/Comments	Follow up required
<p>The process of categorisation provides a view of all schools across the Borough. It is an indication of which schools are of concern and the level of support required. Categorisation indicates the capacity of each school to improve (A, B, C or D with A being very good capacity to improve and D being a limited capacity to improve). The level of support ranges from green support (minimal support) to red support (intensive support). Categorisation for the 2017-2018 academic year has just been verified nationally.</p>	
<p>Direct impact of the Consortium's work on outcomes of individual schools is recorded on Evaluation for Improvement reports, retained centrally at CSC for all schools. Performance of schools and actions taken to improve performance, particularly in relation to those schools causing concern, are reported to the Director on a termly basis through the LA Performance report and meeting. Specific areas of improvement that are particular to a LA are also reported in this report and discussed at the termly meeting e.g. improving Welsh at level 5 and level 6 in 2016-2017. Challenge advisers regularly report to the senior challenge adviser and a termly meeting between all the challenge advisers and LA group managers for school improvement is held. All schools' performance and progress is reported at this meeting. Required actions for improvement / intervention are also agreed.</p> <p>CSC establishes its annual business plan, based on regional and national need. Progress with the business plan is reported annually to the LA. For LA specific improvements the LA does identify areas. Schools are made aware of the general areas through headteacher meetings. This academic year the LA Annex to the CSC business plan is focussing on schools working in their clusters to identify the general areas for improvement that are pertinent to their cluster. Each cluster has produced a 'School on a Page' that sets targets that they need to improve. The Festival of Learning, in June 2018, will share the impact of these improvements across BCBC schools.</p>	






Date of Meeting	Item	Members wished to make the following comments and conclusions:
18-Jan-2018	Remodelling Children's Residential Services Project	Members commended the report for its detail and focus.
		<p><b>Recommendations</b></p> <p>1. The Committee recommend that the Authority look towards providing joint regional training with other Local Authorities and that consideration be given to looking within these LAs for experts to provide this. This joint training would not only assist in hopefully reducing the cost of training but would also help build relationships between staff, residential staff and foster carers regionally not just within our own LA.</p>
		<p>2. The Committee recommend that the Authority incorporate a clause within Foster Carer contracts where they are receiving specialist training, in order to maintain them in house and not potentially lose very qualified Foster Carers to IFAs.</p>
		<p>3. The Committee recommend that a proper evaluation of career development be considered for specialist foster carers to use as an incentive when recruiting.</p>
		<p>4. The Committee highlighted the budgetary assumptions that were being made in relation to future need for Residential care and the potential risk of still requiring Out of County placements. With this in mind the Committee recommend that evidence of contingency plans, both budgetary and staffing, be incorporated into the project and any future reports.</p>
		<p>The Committee requested that the item be followed up by Scrutiny in the future for monitoring purposes, incorporating evidence of outcomes.</p>
		<p><b>Further comments</b></p> <p>The Committee requested that as part of the future Early Help and Social Services item, the report include detailed analysis of the causes and demands on Children's Social Services. Members commented that if this is not known and understood then the Authority cannot effectively plan for the future and Members cannot be assured that changes that are being introduced are fit for purpose.</p>
		<p>The Committee requested that the outcome of the CSSIW investigation into Looked After Children be provided to Scrutiny for information when it becomes available.</p>

Response/Comments	Follow up required
Report went to Cabinet 27 feb 2018 which briefly detailed the recs of scrutiny - need follow up at later date to show evidence of how they have been taken into consideration - annual rec report	
Report went to Cabinet 27 feb 2018 which briefly detailed the recs of scrutiny - need follow up at later date to show evidence of how they have been taken into consideration - annual rec report	
Report went to Cabinet 27 feb 2018 which briefly detailed the recs of scrutiny - need follow up at later date to show evidence of how they have been taken into consideration - annual rec report	
Report went to Cabinet 27 feb 2018 which briefly detailed the recs of scrutiny - need follow up at later date to show evidence of how they have been taken into consideration - annual rec report	
Added to FWP	
Added to FWP	
Added to FWP	

## Scrutiny Forward Work Programme

Table A

The following items were previously prioritised by the Subject OVS Committees and considered by Corporate at its last meeting where the top three items were scheduled in for the next round of meetings:

Date	Subject Committee	Item	Specific Information to request	Rationale for prioritisation	Proposed date	Proposed rationale for timing from Officers	Suggested Invitees	Prioritised by Committees	Webcast
07-Mar-2018	SOSC 2	Prevention and Wellbeing and Local Community Coordination	<p>To include information about the number of different initiatives that are available within the community as an alternative to statutory services.</p> <p>LCC projects to be referenced under a heading for each area – Ogmored, Llynfi and Garw Valleys – to ensure ease of reference to what projects are being carried out where.</p> <p>To include information on the work being undertaken with the 3rd Sector.</p> <p>What initiatives are available within the community?</p> <p>What input is provided by ABMU and what is provided by Bridgend Council?</p>		Proposed date March/April 2018		<p>Susan Cooper Corporate Director Social Services and Wellbeing;</p> <p>Clr Phil White, Cabinet Member - Social Services and Early Help</p> <p>Clr Dhanisha Patel, Cabinet Member - Wellbeing and Future Generations;</p> <p>Jacqueline Davies, Head of Adult Social Care;</p> <p>Andrew Thomas, Group Manager – Prevention and Wellbeing;</p> <p>Representation from 3rd Sector;</p> <p>Representation from ABMU / Cwm Taf.</p> <p>Kay Harries, Partnership and Projects Manager, BAVO</p>		
12-Mar-2018	SOSC 1	School Modernisation Band B	<p>To advise committee on the development of the strategic outline plan for band b of the 21<sup>st</sup> century schools modernisation programme</p> <p>How did Band A improve attainment?</p> <p>What were the outcomes for Band A? How were they achieved. What lessons can be learnt for Band B?</p>	Scrutiny to inform the plans and refine the rationale for the development of the schools estate	Proposed by Officers - March 2018		<p>Lindsay Harvey, Interim Corporate Director - Education and Family Support;</p> <p>Clr Charles Smith, Cabinet Member for Education and Regeneration;</p> <p>Clr H Williams, Deputy Leader;</p> <p>Nicola Echanis, Head of Education and Early Help;</p> <p>Gaynor Thomas, Schools Programme Manager</p>		

Page 32	21-Mar-2018 SOSC 3	Empty Properties	<p>How effective has this council been on bringing back into use empty properties over the last five years?</p> <p>Does this council have the appropriate policies and process in place to fully utilise the powers that we already have to tackle empty homes. For example - Empty Dwelling Management Orders and charging council tax premiums on long-term empty homes and second homes?</p> <p>What are the levels of empty homes across Bridgend?</p> <p>What is the potential loss of council tax receipts due to empty homes?</p> <p>Data on levels of empty properties and homes - how long they have been empty for and what contact has been made regarding them;</p> <p>Examples of case studies from Bridgend CBC;</p> <p>Good practice from across Wales;</p> <p>Detail of Welsh Government policies;</p> <p>In relation to empty properties - could a breakdown of service provision be provided? To include contracts that we sub let out;</p> <p>Members queried how many section 215 have been used in relation to blight properties.</p>				<p>Andrew Jolley, Corporate Director; Operational and Partnership Services;</p> <p>Mark Shepherd, Corporate Director Communities;</p> <p>Jonathan Parsons, Group Manager Development;</p> <p>Martin Morgans, Head of Performance and Partnership Services;</p> <p>Clr Richard Young, Cabinet Member - Communities;</p> <p>Clr Hywel Williams, Deputy Leader;</p> <p>Welsh Government contacts?</p> <p>Helen Picton, SRS (VOG);</p> <p>Jennifer Ellis (RCT);</p>	SOSC 3 and SOSC 1 reprioritised this in Dec 2017 after it was rescheduled to accommodate other report	SOSC 3 highlighted this item as suitable for webcasting.
16-Apr-2018	SOSC 1	Early Help and Social Care	<p>The process into how the following information will be presented will be confirmed following meetings with both Directorates Corporate Directors.</p> <ul style="list-style-type: none"> <li>Up to date figures presenting the numbers of Looked After Children by Local Authority;</li> <li>A breakdown of referral figures, to include statistics from local pre-school nurseries;</li> <li>Outcome from the review undertaken by Institute of Public Care;</li> <li>What services are being provided post 16, given that research indicates shows that children who have been looked after, have the increased probability that their children will also end up in the care system;</li> </ul> <p>To evidence how the two services are working together and the impact on the LAC population.</p> <p><i>Rec from BREP -</i></p> <p>For Scrutiny to receive data relating to the Early Help and Safeguarding Board's joint dataset to evidence how the work being undertaken in relation to Early Help has impacted directly on social services.</p> <p>Detailed analysis of the causes and demands on Children's Social Services. Members commented that if this is not known and understood then the Authority cannot effectively plan for the future and Members cannot be assured that changes that are being introduced are fit for purpose.</p>				<p>Susan Cooper Corporate Director Social Services and Wellbeing;</p> <p>Lindsay Harvey, Interim Corporate Director - Education and Family Support;</p> <p>Clr Charles Smith, Cabinet Member for Education and Regeneration;</p> <p>Clr Phil White, Cabinet Member – Social Services and Early Help;</p> <p>Nicola Echanis, Head of Education and Early Help.</p> <p>Laura Kinsey, Head of Children's Social Care;</p> <p>Mark Lewis,</p> <p>Elizabeth Walton James, Group Manager Safeguarding and Quality Assurance</p>	SOSC 1	
17-Apr-2018	SOSC 2	Dementia Care	<ul style="list-style-type: none"> <li>Include accurate and up to date figures on the people diagnosed with dementia in Bridgend County Borough for comparison with the number of people predicted to be living with dementia;</li> <li>Provide Members with the information which can be found on the Local GP Dementia Register which highlights prevalence of dementia by area throughout the borough and type of dementia. The Panel recommend that these statistics are presented on a map diagram for ease of reference. If possible, Members wish that this data be elaborated upon to include age, and whether the numbers show if diagnosis was received prior to moving into the borough;</li> </ul> <ul style="list-style-type: none"> <li>Provide an update on the review of joint intentions with health and the third sector and include information regarding the production of a dementia strategy and delivery plan - stating milestones, target dates and responsible officers.</li> <li>Provide an update on existing discussions with nursing care providers in relation to the development of nursing residential care places for people with dementia;</li> </ul> <p>Include facts and figures on people with dementia living in Cardiff as well as Neath Port Talbot and Swansea for comparison to Bridgend.</p> <p>Comparisons with other LAs such as Maesteg and the Vale on dementia awareness training to consider how successful the Authority has been in making Bridgend Dementia friendly.</p>		Proposed change from Directorate from 7 March as will take time to get the detailed information as it is not owned by the LA and needs to be gathered from Health etc.		<p>Susan Cooper Corporate Director Social Services and Wellbeing;</p> <p>Clr Phil White, Cabinet Member – Social Services and Early Help;</p> <p>Jacqueline Davies, Head of Adult Social Care;</p> <p>Representative from Age Concern Wales;</p> <p>Representative from ABMU;</p> <p>Representative from Bavo.</p>		Corporate highlighted this item as suitable for webcasting.



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Page 35</p>	19-Apr-2018 SOSC 3	Emergency Housing	<p>Is the current emergency housing provided by BCBC meeting the needs of the service users? Is the current provision a good use of public resources? Should an alternative provision be made to ensure families, in particular children, achieve their potential. Service user numbers Service user demographic –ages, disabilities, gender Outcomes Challenges faced daily by families using provision –health, dentist, mental health, schools *Members have requested a possible site visit</p>	members asked for this item to be prioritised by the Corporate Committee to address the homelessness across the county which has increased and can be seen by the increased number of people sleeping in tents.			Andrew Jolley, Corporate Director – Operational and Partnership Services; Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member - Wellbeing and Future Generations;	SOSC3 SOSC 1	
Date TBC Following Annual Meeting	SOSC 1	Budgetary Impacts of Parc Prison	<p>How much core funding does BCBC receive to deal with the impact of a prison being located within its boundary? What is the true cost of servicing this need? Is there a different impact due to Parc Prison being privately run as opposed to being run by the Prison Service? Educational aspects in prisons and their impact; What Community Services does Parc Prison provide? What does Parc Prison give back to the County Borough of Bridgend; What 3rd Sector services are provided at Parc; Details on the impact on housing; What input does the Probation Service have with working with the Authority and with the resettlement of prisoners.</p>		Proposed by Directorate for May-June 2018	Ongoing discussions with WG over financial position -more appropriate to receive later in year	Susan Cooper, Corporate Director Social Services and Wellbeing Jacqueline Davies, Head of Adult Social Care Cllr P White, Cabinet Member Services and Early Help Cllr Charles Smith, Cabinet Member for Education and Regeneration; Representative from Parc prison; Representation from Health Service Provider; Representation from 3rd Sector – Drug and Alcohol services for example; Representation from Probation Service; <u>Representation from housing department.</u>		
Date TBC Following Annual Meeting	SOSC 2	ALN Reform	<p>When the Act has been further progressed, report to include consideration of the following points: a) How the Authority and Schools are engaging with parents over the changes to the Act? b) What the finalised process is for assessments and who is responsible for leading with them? c) What involvement/responsibilities do Educational Psychologists have under the Act? d) Has the Act led to an increase in tribunals and what impact has this had? This is set against the context of the recent announcement by the Lifelong Learning Minister that instead of saving £4.8m over four years the Act could potentially cost £8.2m due to an expected increase in the number of cases of dispute resolution. e) Given that the Act focuses on the involvement of young people and their parents, what support is available for those involved in court disputes? f) Outcomes from the Supported Internship programme. g) Support for those with ALN into employment. h) Staffing - Protection and support for staff, ALNCO support, workloads and capacity. i) Pupil-teacher ratios and class sizes and impact of Act on capacity of teachers to support pupils with ALN j) How is the implementation of the Act being monitored; what quality assurance frameworks are there and what accountability for local authorities, consortiums and schools?</p>	Needs revisiting to monitor implementation of the Bill and if needs are being met as well as impact on future budgets	Proposed by SOSC 1 to be revisited in next years FWP		Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help. Michelle Hatcher, Group Manager Inclusion and School Improvement Third Sector Representatives		SOSC 2 highlighted this item as suitable for webcasting.
Date TBC Following Annual Meeting	SOSC3	Waste Services Contract  <i>(Confirmation required as to whether Scrutiny can receive re-dacted contract - if contract being considered, item needs to go to Corporate OVSC, other issues are for SOSC)</i>	<p>Members would like the report to include an update on the following: The impact of the recently recruited senior managers associated with the Bridgend contract and front line operative staff. Was recruitment successful? Have all Members now been given full inductions and training Information on the updates to the CRC centre including the instalment of the polystyrene baler and webcam so residents are able to monitor the traffic flow at the site. Change of days for the communal collections - Has this happened? Has the service shown improvements since the change? Impact of the new collection vehicles. Have they made collection rounds more efficient? Outcome of the review of BCBC in house Street Scene enforcement activity Longer term trend of flytipping. What are the figures of flytipping in the Borough? Have they improved? Domestic or business? A breakdown in the number of referrals received before the new contract in a typical month and what they were related to and a breakdown of the number of referrals received in April 2018  A review of the AHP bags be considered when Scrutiny revisit the subject of 'Waste' in approximately 12 months time to include the monetary against environmental impact.</p>	Members requested that this item is prioritised by the Corporate Committee for June 2018 so they can monitor the contract and ensure that improvements to the delivery of the service are made. Members requested that this item remain until significant improvements are made and the service is at a satisfactory level for residents.	SOSC 3 proposed revisit item in June 2018		Mark Shepherd, Corporate Director Communities; Cllr Hywel Williams, Deputy Leader; Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Streetscene; Maz Akhtar, Regional Manager Kier Julian Tranter, Managing Director Kier Claire Pring, Kier	SOSC 3 Jan 18	

Table B

The following items were deemed important for future prioritisation:

Item	Specific Information to request	Rationale for prioritisation	Proposed date		Suggested Invitees		Webcast
<b>Safeguarding</b>	<p>To include Safeguarding activity in both Children and Adult Services.</p> <p>To also cover:</p> <ul style="list-style-type: none"> <li>Regional Safeguarding Boards</li> <li>Bridgend Corporate Safeguarding Policy</li> <li>Child Sexual Exploitation (CSE)</li> <li>Deprivation of Liberty Standards (DOLS)</li> </ul> <p>Report to provide statistical data in relation to service demands and evidence how quickly and effectively the services are acting to those needs.</p> <p>To evidence how the two services are working together and the impact on the LAC population.</p> <p>To receive the outcome of the in depth analysis which was currently being undertaken within the Council.</p> <p>To include information on Advocacy for Children and Adults:</p> <ul style="list-style-type: none"> <li>The outcome from the Advocacy Pilot Scheme</li> <li>The current system</li> <li>Social Services &amp; Wellbeing Act</li> <li>Regional Children Services advocacy</li> <li>Adult Services – Golden Thread Project</li> </ul> <p>What costs are associated to assessments that are contracted out.</p>	<p>Members stressed that this subject must be considered by Scrutiny on their FWP as is a huge responsibility of the Authority and Scrutiny must ensure the work being undertaken to protect some of the most vulnerable people is effective and achieving outcomes.</p>	<p>Pilot for Advocacy ends April. Therefore proposed date May/June 2018.</p>		<p>Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care; Laura Kinsey, Head of Children's Social Care; Elizabeth Walton James, Group Manager Safeguarding and Quality Assurance Richard Thomas, Strategic Planning and Commissioning Officer</p>	SOSC2 Jan 18	
<b>Annual Recommendations/feedback Update to each SOSC</b>	Update on all feedback that required follow up and recommendations - Cabinet and Officer ones		Proposed for March 2018 to inform next years FWP planning		None		
<b>Care and Social Services Inspectorate Wales (CSSIW) Inspection of Children's Services.</b>	The Committee requested that they receive an <b>information report</b> detailing the progress of the plan and update Members whether or not the actions have addressed the issues raised by the Inspectorate.		Going to Corporate Parenting on 24 Jan - Scrutiny Officers to pick up and send to Committee				
<b>Remodelling Fostering Project</b>	<p>Further project as part of the Remodelling Children's Social Services</p> <ul style="list-style-type: none"> <li>- Detail regarding the upskilling of three internal foster carers to provide intensive, therapeutic step down placements as part of Residential Remodelling project</li> <li>- Review of the foster carer marketing and recruitment strategy at a draft/early stage to allow members input into the process</li> </ul>				<p>Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Laura Kinsey, Head of Children's Social Care; Pete Tyson, Group Manager – Commissioning; Lauren North, Commissioning and Contract Management Officer; Natalie Silcox, Group Manager Childrens Regulated Services.</p>		

<p><b>Home to School Transport</b></p>	<p>To provide assurances on rationalisation of Learner Transport as far as possible in order to make budget savings:</p> <p>Update on pilot that school transport team proposing to run in Spring and Summer terms 2017-2018 - to support the enforcement of bus passes on home to school transport contracts. As part of this pilot, the Authority is also investigating opportunities to track the use of our school bus services by individual pupils.</p> <p>Update on Recommendation from BREP: The Panel recommend the need for the Authority to adopt a Corporate approach in relation to Home to School Transport maximising the LA's minibuses such as those used for day centres. It is proposed that this be supported by slightly amending the opening and closing times of day centres so that the buses can be available for school transport. Other aspects that could be considered include the exploration of whether school staff could transport children and young people instead of hiring independent drivers.</p> <p>To test and scrutinise the current licensing and school transport regime to gain assurances that it provides adequate protection against the potential of putting children and vulnerable children at risk from those who are in a position of trust. Changes to the DBS status of their employees to be scrutinised to ensure that children are not being put at undue risk. To provide robust scrutiny and recommendations on how the current regime can be improved. To provide assurances to the public and maintain public confidence in the system of school transport</p> <p>Report to include Update on the current arrangements of how licensing and school transport operates within the County Borough since the change in 2015 to the Police National Policy for disclosing non-conviction information to the local authority. Information to include a report from South Wales Police on its approach to disclosing information it holds about licencees following arrests, charges and convictions. What is the current relationship between the local authority's licensing and school transport departments in relation to the disclosure of information from South Wales police? Is there sufficient oversight on behalf of the local authority and a risk of contractors withholding information which may prejudice the continuation of their contract?</p>	<p>To provide assurances on rationalisation of Learner Transport as far as possible in order to make budget savings. To test and scrutinise the current licensing and school transport regime to gain assurances that it provides adequate protection against the potential of putting children and vulnerable children at risk from those who are in a position of trust. Changes to the DBS status of their employees ought to be scrutinised by an Overview &amp; Scrutiny Committee at the earliest opportunity to ensure that children are not being put at undue risk. To provide robust scrutiny and recommendations on how the current regime can be improved. To provide assurances to the public and maintain public confidence in the system of school transport</p>					
<p><b>Highways Services</b></p>	<p>To include information of efficiency savings and the impact of what the MTFS has on the service</p>			<p>Proposed by HOS as had been drafted previously for scrutiny but did not go due to timing issues - felt that Mmembers need to know info - <i>could this be an information report instead?</i></p>	<p>Mark Shepherd, Corporate Director Communities; Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Streetscene; Andrew Hobbs, Group Manager Streetworks</p>		
<p><b>Community Services</b></p>	<p>Rec from BREP The Committee recommend that Scrutiny consider a future item on what other Local Authorities are doing to respond to the gap in provision in Community Services.</p>					<p>SOSC2 Feb 18</p>	

<p>Collaboration with Police</p>	<p>The Panel highlighted the need to work more closely with the Police and therefore proposed that a Research and Evaluation Panel be established to look at Policing of the borough on a local level. Members proposed the following points and areas to go to the Research and Evaluation Panel for consideration as part of their ongoing investigative work:</p> <p>a) As the delegated powers to the Police and PCSO's varies between local authorities, the Panel recommend that clarification be provided on what powers have been assigned to the Police and what has been retained be the LA to inform all Members, members of the public, Inspectors and PCSOs;</p> <p>b) How often does the Chief Executive and Leader meet with key people in the Police to discuss and align priorities;</p> <p>c) How often do both the Corporate Director – Operational and Partnership Services and the Corporate Director - Communities meet with their counterparts in the Police to discuss community policing and safety within the County Borough and align priorities.</p> <p>d) The need for a joint plan between Police and the LA;</p> <p>e) How the Police assist the LA in relation to safeguarding vulnerable adults and children.</p>						
<p>Remodelling Children's Residential Services Project</p>	<p>SOSC 1 requested that the item be followed up by Scrutiny in the future for monitoring purposes, incorporating evidence of outcomes.</p>						
<p>CSSIW investigation into LAC</p>	<p>The Committee requested that the outcome of the CSSIW investigation into Looked After Children be provided to Scrutiny for information when it becomes available.</p>						
<p>CAMHS</p>	<p>With reference to the responses received in relation to Child Adolescent Mental Health Services Members on 12 December 2018, Members note that most of the replies feature an element of work in progress and have asked to retain the item on the FWP for future review. To receive an update on current provision and further advise on current situation in relation to comments and conclusions made on 12 December 2018.</p>						
<p>School Standards</p>	<p>Requested from SOSC 1 meeting in February to receive a further report at a meeting in the near future, (to be agreed by Corporate Overview and Scrutiny), incorporating the following:</p> <ul style="list-style-type: none"> <li>• School Categorisation information;</li> <li>• In relation to Post-16 data at 4.53 of the report, the Committee requested that they receive the baseline for each school to give a better indication of how each school has improved;</li> <li>• Information on Bridgend's ranking for Key Stage 4 based on the latest results;</li> <li>• Information on what targets were set at each stage in order to determine whether the performance was expected and possibly a cohort issue or whether any actuals differed significantly from the targets set;</li> <li>• Information that the Consortium has gathered through drilling down into each schools' performance to determine what challenges schools face;</li> <li>• Further detail of the performance of those with ALN attending the PRU or Heronsbridge School as Members felt this was not incorporated into the report to a great degree;</li> <li>• Information on the work that the Consortium is doing to identify the variation for each secondary school at Key Stage 4, and what is being done about it;</li> <li>• More information in relation to each schools performance – not necessarily more data but detail of the where, what and how in relation to good and poor performance for each school so that the Committee has an overall understanding of the current situation and priority schools in Bridgend;</li> <li>• What extent are schools responding to the changes recently introduced such as the removal of Btec etc, to ensure they are still meeting the needs of the pupils;</li> <li>• What work is being done to mitigate against future dips in performance resulting from any changes to curriculum or changes to performance measures;</li> <li>• Evidence of how the Consortium has made a direct impact on schools and school performance, what outcomes can they be measured on in relation to Bridgend to assure Members of value for money;</li> <li>• What is being done to mitigate against the impact of changes in teachers to ensure that this does not have a resulting impact on the performance of pupils;</li> <li>• Performance in relation to vocational qualifications and non-core subjects – where are there causes for concern and where there is excellent work taking place etc.</li> </ul>				<p>Lindsay Harvey, Interim Corporate Director - Education and Family Support;                  Cllr Charles Smith, Cabinet Member for Education and Regeneration;                  Nicola Echanis, Head of Education and Early Help;                  Mandy Paish, CSC Senior Challenge Advisor;                  Mike Glavin, Managing Director CSC                  Representative from School Budget Forum</p>		

The following

Item	Specific Information to request
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Overview of Direct Payment Scheme	To update Members on the Direct Payments Process.
Social Services Commissioning Strategy	To include information on what work has taken place following the Social Services and Wellbeing Act population assessment. To also cover the following: <ul style="list-style-type: none"> <li>• Regional Annual Plan</li> <li>• Bridgend Social Services Commissioning Strategy</li> </ul>
Western Bay Regional Report	Update on situation and way forward with WB and Regional Working?

Residential Remodelling - Extra Care Housing	Site visit to current Extra Care Housing and then to new site once work has begun
Children's Social Services	Briefing for SOSC 1 on Child Practice Reviews - details of latest CPRs over last 12-18 months - what recommendations have come out of them, how have they been responded to, how have they helped inform future work to help safeguard children.

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## BRIDGEND COUNTY BOROUGH COUNCIL

### REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 1

12 MARCH 2018

### REPORT OF THE INTERIM CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT

#### SCHOOL MODERNISATION

#### 1. Purpose of report

1.1 The purpose of this report is to inform Subject Overview and Scrutiny Committee 1 of:

- the initial outcomes of Band A schemes, including lessons learnt; and
- the development of the Strategic Outline Programme for Band B of the School Modernisation Programme.

#### 2. Connection to Corporate Improvement Objectives/other corporate priorities

2.1 This report relates to the Corporate Improvement Plan priority:

- Smarter use of resources

#### 3. Background

3.1 The School Modernisation Programme was established to deliver on a number of objectives including:

- developing first-class learning environments;
- locating the right number of schools, of a viable size, in the best places to serve their communities;
- making schools an integral part of the life and learning of their communities;
- reducing surplus places and achieve best value for money; and
- making schools more efficient and sustainable.

3.2 The Council's Strategic Outline Programme (SOP) for Band A was submitted to Welsh Government in 2011. Following the necessary approvals, Band A schemes were developed to deliver the programme from 2014 to 2019. These schemes have been progressed and are at various stages.

3.3 The SOP for Band B was submitted to Welsh Government in July 2017 and approval in principle was received in December for the programme envelope of £68.2m. Subsequently in January 2018, Council gave approval in principle for the financial commitment required for Band B, subject to sufficient resources being identified and allocated to meet the match funding commitment and to incorporate the finance required for Band B into the capital programme.

#### 4. Current position

## Band A

- 4.1 Band A projects are at various stages, the following table sets out the current position and the completion dates for each scheme:

Scheme	Progress	Completion
Bryncethin Campus - Ysgol Bryn Castell and The Bridge Alternative Provision	Complete	June 2015
Coety Primary School	Complete	November 2015
Héronsbridge Special School - Mezzanine	Complete	November 2017
Brynmenyn Primary School	Complete	February 2018
Garw Valley South Phase 1- Betws Primary School	Complete	December 2017
Garw Valley South Phase 2- Ysgol Gynradd Gymraeg Cwm Garw	In progress	January 2019
Pencoed Primary School	In progress	July 2018

- 4.2 As can be seen from the above table, Band A schemes have either very recently completed or are due to complete by 2019. Consequently, a cohort of pupils has yet to move through any of the Band A facilities. Outcome measures, many of which require analysis over an extended time-frame, are collected and reported to the School Modernisation Board on an annual basis. The Board is chaired by the Interim Director, Education and Family Support and membership comprises of Heads of Service, Education and Early Help, Corporate Landlord and Neighbourhood Services, and senior officers from Education, Planning, Property, Legal and Finance.
- 4.3 Band A of the School Modernisation Programme has been effective in that it has:
- provided an additional supply of suitable school places in Bridgend;
  - removed a number of schools with category C building condition ie poor – exhibiting major defects and/or not operating as intended, and replaced one school damaged in-part by a fire in 2012;
  - provided buildings which are suitable for 21<sup>st</sup> century teaching and learning; and
  - a bi-product of the programme is the delivery of community benefits (ie apprenticeships, employment and work experience opportunities for school pupils within Bridgend).

### Lessons learnt

- 4.4 Lessons learnt workshops are held approximately 12 months after each scheme completion. A key lesson from Band A is that early consultation is required with Highways and Transportation officers to help inform the choice of site. Also, discussion must take place throughout the scheme development stage. Consequently, Highways and Transportation officers are formally invited onto project teams for Band B schemes, are involved at the very outset and will



contribute to the options appraisal process, feasibility studies and help inform the final design.

- 4.5 Welsh Government funding profiles result in timescales/milestones which are critical for school modernisation projects. This aspect, together with the legalities around school organisation proposals, if not complied with can put the Council at risk of a number of issues, including the loss of Welsh Government funding. There are many factors which can impact on the timing of schemes including the availability of resources. Resource requirement/availability needs to be identified at an early stage so that consideration can be given to procuring external resource in order to meet timescales. This is an important lesson learnt as delays were caused on certain schemes within Band A due to resourcing issues. However, in all instances, officers were able to manage the issue and ensure the project was/is delivered within the timescale. Resource is now a standard agenda item for all programme and project team meetings.
- 4.6 In addition, it is recognised that considerable participation is required from headteachers/schools in terms of scheme development. Headteacher involvement includes attending meetings with the project team, designers, contractors and consultation meetings with pupils, staff, governors and the community. In order to support standards at schools affected and assist with benefits realisation, additional financial support has been identified as being required for schools. Funding is now being allocated for the transitional process so that head teachers can safeguard against impact on standards. Headteachers lead their staff in respect of the move from one establishment to another with the vast majority of decants undertaken during term time. The complexity of the process is risk assessed to establish whether pupils are able to be taught in their existing accommodation whilst the decant process is underway, or whether alternative arrangements need to be made eg activity sessions held in a nearby establishment, school closed for a short period of time.
- 4.7 Each project has a financial allocation for furniture, equipment and IT. For Band A schemes, the allocation was deemed to be part of the overall project cost. As schemes have developed over time, construction costs have increased, which has impacted on, and reduced furniture, equipment and IT budgets. This lesson learnt from Band A has been recognised by Welsh Government. Consequently, for Band B, furniture, equipment and IT will be funded on a rate per pupil.
- 4.8 Another lesson learnt from previous schemes is the need to ensure that there is a robust strategy around the delivery of IT. Headteachers now submit business cases identifying the intended IT strategy for the school, listing the IT equipment and infrastructure requirements. Education and IT officers now meet with headteachers to evaluate their approach, offer challenge and ensure the strategy presents value for money.
- 4.9 Recent Welsh Government advice to authorities is such that Band B schemes will include a set funding allocation per m<sup>2</sup> above damp-proof course, with inflation calculated on an annual basis in April each year, using the Building Cost Information Service (BCIS) all-in tender index. This is a stepped change from Band A funding allocations, which were fixed at the outset of the programme.

- 4.10 In addition where the authority has determined that new provision will be delivered via a design and build process, there must be a monitoring/reviewing process of plans and specifications undertaken, in order safeguard the Council's interest. This is currently being considered by officers.

### **Band B**

- 4.11 The Strategic Outline Programme priorities for Band B of the Programme were developed by the school modernisation work stream of the Strategic Review into the Development and Rationalisation of the Curriculum and Estate Provision of Primary, Secondary and Post-16 Education. Workstream membership included officer representation from Education, Planning, Property, Legal, Finance, the Built Environment and headteachers representing the primary, secondary and special schools plus representation from Bridgend College.
- 4.12 The school modernisation workstream considered data which they determined should be used to assist in prioritising the future investment in schools. The data considered included suitability, condition, maintenance backlog, projections of pupil population, housing developments identified within the Local Development Plan (LDP) and the supply of pupil places.
- 4.13 The provision of a sufficient supply of pupil places to meet demand was considered to be the highest priority for the Council. Band B recommendations were primarily based on the projected pupil population (which included pupils from housing developments with planning permission), plus pupils from those developments included in the LDP but without planning permission. Planners gave advice with regards to the LDP and confirmed the likelihood of developments coming forward during the period. The proposed priorities were identified as:

#### **4.14 Bridgend South East area**

Additional planned housing identified through the LDP affecting Bridgend and the south-east region of the county borough will result in an increased number of places being required.

#### **4.15 Primary school provision in the Bryntirion area**

In 2006, Council adopted policy to create all-through, 3-11 provision and the school modernisation programme has been structured to support this approach. It is considered that there remains a need to fulfil the aims of the 2006 policy. Therefore, consideration was given to creating all-through primary provision for the Bryntirion area. However, it noted that Cefn Glas Infants, Bryntirion Infants and Llangewydd Junior Schools are currently operating successfully.

#### **4.16 Primary school provision in the Bridgend North East area**

It was clear from the pupil projections and planned housing that there is a need to increase the number of school places to meet demand arising from current housing developments, including the planned Brackla North East development, which is located in an area adjacent to Brackla Industrial Estate, and on plan, falls within the Coety Primary School catchment area. Additional provision presents an opportunity to potentially address the number of Welsh-medium education places serving the area and increase provision for English-medium education.

#### **4.17 Primary school provision in the Valleys Gateway area**

Brynmenyn Primary School has recently opened for pupils and will initially only be partly occupied. Based on the LDP, the projected pupil numbers for the area will be higher than the number of places available. However, Welsh Government will not support creating additional places in schools for housing developments that are yet to come online; schools individual funding is primarily pupil led, therefore should places remain unfilled the formula allocation would be less than anticipated. Funding is based on estimated pupil numbers, but should places remain unfilled then this funding would be clawed back by the Council.

#### **4.18 Special school provision in the Bridgend area**

With the unprecedented increase in demand for places for pupils with autism spectrum disorder (ASD) over recent years, evidence suggests that this issue will be a growing trend. Many placements each year are allocated to early years pupils, who, due to the complex nature of their needs, are unable to access any other mainstream or specialist provision, other than a special school. In addition, places available for each year are predicated upon the number of leavers as there is insufficient capacity available. There is currently a serious overcrowding and demand issue within the Heronsbridge Special School and fit for purpose facilities are required that can meet the needs of the most vulnerable pupils.

#### **4.19 Welsh-medium primary provision in the Bridgend West area**

The project team responsible for developing a strategy for the delivery of Welsh-medium education to 2030 has recommended that there is a need to increase Welsh-medium provision in the county borough. This will help deliver on the Welsh Government's national programme to promote and facilitate the use of the Welsh language and support the Council's Welsh in Education Strategic Plan (WESP). (Under Part 4 of the School Standards and Organisation (Wales) Act 2013, there is a statutory duty placed on authorities to develop a WESP). A Welsh education survey, completed by prospective parents, indicated that there is demand for additional primary provision in the Bridgend West area. The project team has advised that the provision should be suitably located (ie within the area of demand) and large enough so that more children can access a Welsh-medium education. Additional Welsh-medium primary places will take a number of years to filter through to secondary level. The provision of places at YGG Llangynwyd is reviewed on an annual basis and will be further considered upon completion of the review into post-16 education.

#### **4.20 English-medium primary provision in Bridgend West area**

A replacement English-medium primary school which will result in the removal of a condition C building (ie poor - exhibiting major defects and/or not operating as intended). There would, as a result, be a removal of the backlog in maintenance.

#### **4.21 Primary provision in the Kenfig Hill area**

The purpose of including Mynydd Cynffig Primary School within Band A was to fulfil the 2006 policy of creating all-through primary schools. This has been achieved in part for Mynydd Cynffig Primary School by amalgamating the former infant and junior schools. However, this has resulted in a split-site school which is on either

side of a busy main road. Consultation with the community regarding the proposal to relocate the primary school to the comprehensive school site met with significant representation together with a counter proposal. However, it was considered important that the needs of the split-site school are not lost and therefore continuing to progress a replacement school is considered necessary. Further option appraisal and feasibility work will be undertaken within the Band B timeframe for future delivery.

#### 4.22 Post-16 review

Currently, there are a significant number of surplus places in the secondary school sector. This position will improve with increased pupil numbers arising from planned housing coming through the system. However, some areas of the county borough are more problematic than others and there is a projected increased demand due to planned housing developments which will impact heavily on secondary places in future years. The issues facing these schools in terms of the impact on places may be improved, depending on the outcome of the work undertaken by the post-16 review.

#### 4.23 Future reviews

It is anticipated that following Band B, there will be two further bands of Welsh Government's 21<sup>st</sup> Century Schools and Education Programme, which may see the programme completing in 2034. In order to help inform future bands of the programme, it is considered essential to undertake a review of provision within the Llynfi Valley and Porthcawl areas during the Band B period; this will help inform the future strategy for delivering education in these areas. Also, following the outcome of the post-16 review, it will be necessary to undertake a review of secondary school catchment areas to ensure there are sufficient places available to accommodate pupil yield from areas of growth. Given the outcome could impact on adjacent secondary schools, a decision on how the catchment area assessment is progressed will be determined following the post-16 review. The assessment will consider school intakes, stability of provision and potential savings in respect of learner travel. Conversely, it will also consider potential disadvantages possibly against established practice and parental choice.

#### 4.24 Risks

Several risks and issues are associated with not progressing certain schemes within the Band B timeframe. Although certain risks have been set out in the following table, the highest risk in progressing the schemes associated with the demand for places is the uncertainty of those developments identified within the LDP and those housing schemes being progressed in a timely manner. Table 1 below illustrates some of the key risks associated with not progressing the proposals outlined in this report.

**Table 1 Key risks with not progressing schemes**

Scheme	Risk
Bridgend South	Insufficient pupil places to serve the Pencoed and Parc Afon Ewenni areas if all planned housing identified within the Local

East	Development Plan is progressed.
Bryntirion area	Unfulfilled 2006 Council policy. Shortfall of primary school places within the area.
Bridgend North East	Insufficient pupil places to serve housing developments currently allocated to the Coety Primary School catchment area. Opportunity lost to create additional Welsh-medium provision.
Valleys Gateway Area	Insufficient pupil places available in the area should all housing identified within the LDP come online.
Bridgend Special School	Insufficient pupil places to meet increasing significant demand for places. Overcrowding issues remain unresolved.
Bridgend West Welsh and English-medium	No expansion of Welsh-medium provision to serve an area of demand. Building conditions continue to deteriorate. Lost opportunity to remove backlog in maintenance.
Kenfig Hill area	School remains located on split site. Potential income from a capital receipt not realised. Opportunity to make revenue savings through rationalisation of sites.

4.25 It was acknowledged that the Council's limited resources will not be able to deliver on all the schemes identified within this report. However, as there was a need to ensure a sufficient supply of school places then the priority should be around demand for places in growth areas. The following projects were considered the priority Band B schemes:

- Bridgend North East;
- Bridgend South East;
- Bridgend Special School;
- Bridgend West – Welsh-medium; and
- Bridgend West – English-medium.

4.26 Those areas identified within this report but not prioritised for Band B will be closely monitored in terms of the supply and demand of places, and if necessary, re-prioritised during the period, via the Welsh Government official business case process.

## 5. Effect upon Policy Framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules.

## 6. Equality Impact Assessment

6.1 Although an Equality Impact Assessment (EIA) has been carried out for the overall programme, it has been considered timely to review and refresh the EIA. An initial screening has therefore been undertaken for Band B. Once schemes have been sufficiently developed, they will be subject to a separate EIA, as the detail will vary between projects. Equality reports on all proposals will be referred to as part of the individual Cabinet reports on each individual scheme.

## **7. Financial implications**

7.1 The overall programme envelope for Band B is estimated to be in the region of £68.2m, of which approximately £43.2m is anticipated to be capital funded, the balance proposed to be funded through the Welsh Government Mutual Investment Model (MIM). The Welsh Government capital grant intervention rate is set at 50% for this second wave of investment, with the caveat that only the approved cost on an elemental basis will secure this rate – any abnormalities or ‘additional’ design features will require 100% Bridgend County Borough Council (BCBC) funding.

7.2 In order to receive this funding, the Council will need to submit detailed business cases for each project including details of how the match funding (circa £22.8m) required from the Council will be provided.

7.3 The following projects have been included in the 21<sup>st</sup> Century Band B Programme Budget within the Council’s capital programme, but will only be confirmed once Welsh Government approve the final business cases and sufficient funding has been generated:

- Bridgend North East;
- Bridgend South East;
- Bridgend West – Welsh-medium; and
- Bridgend West – English-medium.

7.4 It is anticipated that section 106 contributions for education places will be available from certain housing developments identified within the LDP together with capital receipts from the sale of sites through a potential rationalisation process which will assist in supporting the Council’s 50% contribution to schemes.

7.5 The Bridgend Special School scheme which is being progressed via the Mutual Investment Model could benefit from a 75% Welsh Government intervention rate. However, this will require revenue match funding from the authority of around £750k per annum over a 25-year period. This is not currently built into the Medium Term Financial Strategy.

7.6 A feasibility budget of £111,366 has been secured for 2017-2018 and £75k for 2018-2019 in order to commence progressing Band B schemes.

## **8. Recommendation**

8.1 It is recommended that the Committee:

- notes the content of this report in relation to school modernisation; and

- considers and agrees any recommendations the Committee may wish to make consistent with its challenge and support role in light of the report.

Lindsay Harvey  
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### **Background documents**

Cabinet Report 2 November 2010: THE SCHOOL MODERNISATION PROGRAMME OVERVIEW AND BRIDGEND'S 21<sup>ST</sup> CENTURY SCHOOLS' STRATEGIC OUTLINE PROGRAMME SUBMISSION TO WELSH ASSEMBLY

Cabinet Report 1 September 2015: STRATEGIC REVIEW INTO THE DEVELOPMENT AND RATIONALISATION OF THE CURRICULUM AND ESTATE PROVISION OF PRIMARY, SECONDARY AND POST 16 EDUCATION

Cabinet Report 3 October 2017: School Modernisation – Band B (2019-2024)

Cabinet Report 30 January 2018: School Modernisation – Band B

Council Report 31 January 2018: School Modernisation – Band B

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